



Year 3 Weekly Homework Week 1

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 9 - Children must not be separated from their parents unless it is in their best interests.*

Global Goal 5: *Gender Equality*

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

DC

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons 1,3,4,6,8

Number: Subtracting

<https://classroom.thenational.academy/units/addition-and-subtraction-48c0>

LITERACY

Spellings

quick, quicker, quickest, cold, colder, coldest, happy, happier, happiest
vein, weigh, eight, neighbour, they, obey,

Make sure you check the meaning of all new words in a dictionary.

Literacy Daily Lessons Lessons 6-10

<https://classroom.thenational.academy/units/recount-news-report-78da>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

SCIENCE

[https://classroom.thenational.academy/lessons/what-are-forces-](https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec)

[6dh3ec](https://classroom.thenational.academy/lessons/what-are-forces-6dh3ec)

What are forces?

History

An introduction to Ancient Egypt

Pick an activity to complete.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/cd>

RE
To

To explore and suggest what things are worth celebrating



Create and design your own festival invitation flyer!

What are you celebrating?

Why are you celebrating it?

Who is celebrating?

How will you celebrate it?

TS: Create a poster for your festival through drawings and labelling

T- Name of the festival, location/time, special activities, food and clothing

TT/TTT- Name of the festival, location/time, special activities, food and clothing, any religious connections

PE- Daily workouts



[5 Minute Work Out](#)



[P.E with Joe](#)