



Year 4 Weekly Homework Week 3

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 13 & 15 - You have the right to join in and be a part of a team.*
Global Goal 7 : *Affordable and clean energy*

LITERACY

Spelling (following school's spelling lists)

vein, weigh, eight, neighbour, they, obey, height, sleigh, reign, their.

Make sure you check the meaning of all new words in a dictionary.

Guided Reading Comprehension (Mon 17th - Fri 21st)

To develop reading for pleasure through reflection

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukgt>

Literacy Daily Lessons (Mon 17th - Fri 21st)

Chocolate Making - Explanation Writing - Lesson 1 - 5

<https://classroom.thenational.academy/units/chocolate-making-explanation-writing-1da5>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

username: orange/gold/osmani

password: orange/gold/password

<https://stories.audible.com/discovery>

KS1 - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

KS2 - BooksForTopics: Storytime Online

Poetry videos - <https://www.michaelrosen.co.uk/videos/>

Virtual School Library - <https://wordsforlife.org.uk/virtual-school-library/>

(If possible, collect a reading book from school if you are shielding)

MATHS

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/mathsgames/hit-the-button>

Maths Daily Lessons (Mon 17th - Fri 21st)

Multiplication and division- Lessons 6-10

<https://classroom.thenational.academy/units/multiplication-and-division-6dbb>

History/Geography/Science

History

What happened to the Mayans?

Click on the link to find out what happened to the Mayans and how they live today. Write a short paragraph explaining how Mayans in modern times remember their Maya heritage and keep some of the practices alive.

<https://www.bbc.co.uk/bitesize/topics/zq6svcw/articles/zndq7p3>

Geography

What are some of South America's most important features? - Lesson 2

Research South America's most important features using the link below.

1. Find out the capital cities of the countries in South America. (e.g. Argentina - Buenos Aires)
2. Make a list of the resources that are produced in South America and sold to others both in and out of the country. When you make the list - remember to record the country in which they are produced and how they are used.

For example:

Agriculture - I found out that potatoes are produced in Peru. These are used to cook meals, such as: roast potatoes, chips and jacket potatoes.

<https://classroom.thenational.academy/lessons/what-are-some-of-south-americas-most-important-human-features-64rkje>

Science

Write a non-chronological report about human teeth. Use the information in the video to help you.

<https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c>

RE

What festivals are celebrated in Islam? Click on the video link below to find out more, then write an SA to explain what you have learned.

<https://classroom.thenational.academy/lessons/what-are-the-festivals-of-islam-70u36r>

Art/DT

Task: ART/DT

With a parent or a carer, follow the instructions below and make your own chocolate. Take a picture of your delicious snack and describe its taste and what could be improved if you did it again.

Making Chocolate



Safety tip: Children will require supervision when using a saucepan.

Ingredients

- 100g coconut oil
- $\frac{1}{2}$ cup of raw cacao powder
- 1 tsp vanilla extract
- 3 tbsp of maple syrup
- 1 pinch of salt

Equipment

- wooden spoon
- bowl
- measuring cup
- teaspoon
- tablespoon
- saucepan
- silicon chocolate mould
- access to a freezer

Method

1. Melt the coconut oil in a saucepan over a low heat.
2. Add the cacao powder and stir well.
3. Add the maple syrup, vanilla extract and salt. Stir the mixture all the time for 2 minutes.
4. Carefully, remove the pan from the heat and spoon the mixture into the mould or pour it straight from the pan.
5. Place the mould in the freezer for 30 minutes. Make sure the mould is flat in the freezer.
6. Once set, pop the chocolates from the mould and place on a plate.

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

Instructions/Art activities online - <https://www.darrellwakelam.com/downloads>

PSHE

Life is all about balance

<https://classroom.thenational.academy/lessons/food-glorious-food-64vkec>

PE - Daily workouts



[5 Minute Workout](#)



[Free Kids Yoga & Meditation from Alo Gives](#)



[PE with Joe Wicks](#)

MUSIC

Click on the link below to take part in your weekly Music lesson:

<https://www.youtube.com/watch?v=6GW9BM2Qdac&list=PLy5eTXrBmFRVZYB8uPvhzEB9aKcnJR7mD>

