



**Year 5 Weekly Homework Week 2**

*If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.*

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children.**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

**DC**

<https://www.topmarks.co.uk/maths-games/hit-the-button>

**Maths Daily Lessons (Mon 7th March - Fri 11th March)**

**Multiplication and Division, Lessons 1-5**

<https://classroom.thenational.academy/units/multiplication-and-division-6f51>

**LITERACY**


**Spelling - Homophones  
and words that are often confused**

vein  
vain  
great  
grate  
waste  
waist  
plain  
plane  
here  
hear

**Topic words**

invaders  
settlers  
pillage  
Britain  
Scandinavia

Spellings: Homophones and near-homophones

 accept	 except	 affect
 effect	 their	 they're
 there	 invaders	 settlers
 pillage	 Britain	 Scandinavia

Y5 Spring 2 Week 2

Make sure you check the meaning of all new words in a dictionary.

**SMALL GROUP** spellings are on the right.

(Pattern: Homophones)

**Literacy Daily Lessons (Mon 7th March - Fri 11th March)**

**Wild Cats, Non-chronological report, Lessons 11-15**

<https://classroom.thenational.academy/units/pandas-non-chronological-report-b43a>

**Reading - select a book of your choice**

<https://www.purplemash.com/sch/osmani>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

### SCIENCE

**Mechanisms: Levers and Linkages, Lesson 3**

<https://classroom.thenational.academy/lessons/to-design-a-product-criteria-meeting-the-needs-of-the-user-6nk36t>

### Geography

**Locational Knowledge: Europe, Lesson 1** <https://classroom.thenational.academy/lessons/what-are-the-countries-of-europe-69k6cr>

### History

**Vikings and Anglo-Saxons, Lesson 3**

<https://classroom.thenational.academy/units/vikings-and-anglo-saxons-vcdd874>

### RE

**Humanists who we can learn from?**

In this lesson we will recap some of the core beliefs of Humanism. We will then look at some famous Humanists from the worlds of science and philosophy, and think about how their Humanist outlook influenced their work.

<https://classroom.thenational.academy/lessons/what-famous-humanists-can-we-learn-from-6th3gr>

**PSHE**

**Employment**

In the lesson today we will look at the term 'sector' and why jobs may be categorised. We will also consider the different skills needed for different careers.

<https://classroom.thenational.academy/lessons/employment-71h3ct>

**PE- Daily workouts**



Yoga



P.E with Joe