

Year 6 Weekly Homework Week 4

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children
Article 38 (war and armed conflicts) - Governments must do everything they can to protect and care for children affected by war and armed conflicts.
Global Goal 4- Good Health & Wellbeing

MATHS

Times Tables 1-12 **DC**
<https://www.timestables.co.uk/> [Maths Games](#)
<https://mrnussbaum.com/speed-math-online-game>

Maths
Angles

Monday:

<https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles-cgu6cc>

Tuesday

<https://classroom.thenational.academy/lessons/to-identify-angles-inside-2d-shapes-71h38d>

Wednesday

<https://classroom.thenational.academy/lessons/to-recognise-right-angles-6ww34d>

Thursday:

<https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles-ccwk6c>

Friday:

<https://classroom.thenational.academy/lessons/to-revise-angles-chjkgr>

Amena's set Maths

<https://classroom.thenational.academy/units/numbers-within-1000-c481>

LITERACY

Spelling

innocent innocence decent decency frequent frequency confidence obedience
independent independence

Literacy

Monday:

<https://classroom.thenational.academy/lessons/to-understand-the-features-of-adverts-65k3ed>

Tuesday:

<https://classroom.thenational.academy/lessons/to-investigate-suffixes-more-er-and-est-suffixes-6rv6at>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-prepositions-74t66r>

Thursday:

<https://classroom.thenational.academy/lessons/to-build-scientific-vocabulary-to-describe-healthy->

[snacks-70tp4d](#)

Friday:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-crt64d>

SPaG

Monday:

<https://classroom.thenational.academy/lessons/to-explore-word-class-65k6ar>

Tuesday:

<https://classroom.thenational.academy/lessons/to-develop-our-knowledge-of-determiners-6gr6cr>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-crt3jd>

Thursday:

<https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-6cu3ar>

Friday:

<https://classroom.thenational.academy/lessons/to-explore-using-pronouns-relative-and-possessive-pronouns-6cvpat>

Amena's Set LITERACY

Reading

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

Amena's set:

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

Science

How does blood travel around the body

Read the information on the the following : <https://www.bbc.co.uk/bitesize/guides/zc8pqhv/revision/3>
Then write an explanation of how blood flows around the body

Amenas set

<https://www.bbc.co.uk/bitesize/guides/zc8pqhv/video>

Watch the video and then draw a diagram that explains the flow of the blood around the body

History

<https://classroom.thenational.academy/lessons/how-was-ancient-greece-organised-6mv3jr>

DT/Art

Create an Ancient Greek vase

<https://www.youtube.com/watch?v=C2HVxNENSSE>

Please make sure you have an adult to help you.

Music

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

RE

LI: to explore what we can learn from a values game (2week)

Sort these 21 valuable things into the table below, in the order that they are important to you.

include: Life / Safety / Sport / Music / Cleverness / Friends / Family / God / Love / Truthfulness / Respect / Playstation / Kindness / Money / Pets / Good food / Water / Home / Freedom / Holidays Forgiveness / celebration / church

Things that really matter a lot	Things that are quite valuable	Things that don't matter to them.

T/TT- Select 4 that be the most important to Humanists and 4 that would be important to Christians? Then write a paragraph explaining why you have selected these.

TTT- Select 8 that be the most important to Humanists and 8 that would be important to Christians? Then write 3paragraph explaining:

1. Why you have selected these values as being the most important.
2. Identify if there are any similarities between the values you deemed to be important to both religious groups.
3. What do these tell you about the values that are important to all groups of people regardless of their religious beliefs?

PSHE

LI:

PE 10 minute shake up



BADU BOOTCAMP CHALLENGE

https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022