

**Year 6 Weekly Homework Week 5**

**Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children**  
**Global Goal 4- Good Health & Wellbeing**

**MATHS**

**Times Tables 1-12**

<https://www.timestables.co.uk/>

<https://mrusbaum.com/speed-math-online-game>

**DC**

**Maths Games**

Maths  
Measure

Monday

<https://classroom.thenational.academy/lessons/units-of-measure-6tgk2c>

Tuesday

<https://classroom.thenational.academy/lessons/converting-lengths-part-1-cgr3jd>

Wednesday:

<https://classroom.thenational.academy/lessons/converting-lengths-part-2-64ukar>

Thursday:

<https://classroom.thenational.academy/lessons/converting-measurements-cdj62t>

Friday:

<https://classroom.thenational.academy/lessons/ordering-measurements-crt3cr>

**Amena's set Maths**  
**LI: to multiply**

<https://classroom.thenational.academy/units/multiplication-and-division-70b8>

**LITERACY**

**Spelling**

**observance   tolerance   substance   assistance   resistance   significance   reluctance**  
**importance   appearance   annoyance**

Literacy

Monday:

<https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d>

Tuesday:

<https://classroom.thenational.academy/lessons/to-further-investigate-suffixes-ant-and-ent-c5jk4e>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c>

Thursday:

<https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d>

Friday:

<https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words->

[associated-with-feeling-surprised-65jp2t](#)

### SPaG

Monday:

<https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t>

Tuesday:

<https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c>

Wednesday:

<https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c>

Thursday:

<https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t>

Friday:

<https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr>

### Amena's Set LITERACY

LI: to write a narrative story

<https://classroom.thenational.academy/units/the-eagle-who-thought-he-was-a-chicken-recycled-story-characters-and-problems-d7>

### Reading

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

Amena's set:

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

### Science

How is oxygen transported around the body?

<https://classroom.thenational.academy/lessons/how-is-oxygen-transported-around-our-bodies-60vk6r>

### Amenas set

<https://www.youtube.com/watch?v=pjOxpLEynIE>

Watch the video and then draw a diagram that explains the flow of the oxygen around the body

### History

What was the Golden Age of Greece?

<https://classroom.thenational.academy/lessons/what-was-the-golden-age-of-greece-68vpad>

**DT/Art**

**Create an Ancient Greek vase**

<https://www.youtube.com/watch?v=C2HVxNENSSE>

**Please make sure you have an adult to help you.**

**Music**

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

**RE**

**LI: to explore what we can learn from a values game**

Sort these 21 valuable things into the table below, in the order that they are important to you.

include: Life / Safety / Sport / Music / Cleverness / Friends / Family / God / Love / Truthfulness / Respect / Playstation / Kindness / Money / Pets / Good food / Water / Home / Freedom / Holidays Forgiveness / celebration / church

Things that really matter a lot	Things that are quite valuable	Things that don't matter to them.

T/TT- Select 4 that be the most important to Humanists and 4 that would be important to Christians? Then write a paragraph explaining why you have selected these.

TTT- Select 8 that be the most important to Humanists and 8 that would be important to Christians? Then write 3paragraph explaining:

1. Why you have selected these values as being the most important.
2. Identify if there are any similarities between the values you deemed to be important to both religious groups.
3. What do these tell you about the values that are important to all groups of people regardless of their religious beliefs?

**PSHE**

**LI: to learn what medicines and drugs are**

Using the following website: <https://www.bbc.co.uk/bitesize/topics/zrffr82/articles/zg982nb> Take notes and then create an information poster using the information you have found out.

**PE 10 minute shake up**



## **BADU BOOTCAMP CHALLENGE**

[https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc\\_eid=d3066a3217&mc\\_cid=c4d745a022](https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022)

<https://app.bedrocklearning.org/> Tracey's Group