



## Nursery Weekly Homework Week Beginning 2

Hello Everyone

This week we are going to focus on Ramadan. This is a very important time for many of our families and we want to support the children in understanding how and why it is important to Muslims all around the world. Have a go at some of the activities suggested below and don't forget to share your learning with us on Google classroom or via email.

The Nursery Team

**PE-** exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### Maths

Our maths focus this week will be **adding 2 groups**.



**Key vocabulary - numbers, less, small, fewer**  
**LS: There are... One less than...is...**

**Monday** - Explain to your child that we are learning to add two numbers of objects together. Show children a bowl of grapes and another bowl with a different amount (up to 5 in each bowl) . Ask children if the number gets bigger or smaller once we put them all together. Then count the first bowl of grapes and then count on the grapes from the second bowl. Say \_\_\_ add \_\_\_ equals \_\_\_. Repeat a few times with different numbers of items.

**Tuesday** - Repeat yesterday's activity, using different numbers of items in the bowls. Encourage your child to say the addition sentence. Extend them to writing the numbers in the bowl before adding, then write the total they find.

**Wednesday** - Write down an addition sum and show it to your child - for example  $3 + 2 =$  Explain to them that we are going to find out the answer by finding items to match each number, then put them all together to get a total. Model finding 3 items and put them in a group, then 2 items in a group. Count them out, then put them all together in a single group and count again to find 5. Complete by saying  $3 + 2 = 5$ . Repeat with different numbers.

**Thursday** - Repeat Wednesday's activity using different numbers. Lots of repetition and practise is very important to help children embed the learning.

**Friday** - Play Robot Addition - <https://www.topmarks.co.uk/addition/robot-addition>

Keep some items at hand so children can use them to make the groups and add them to make a total.

### Daily Phonics

This week we will be recapping the sounds 'e' -

<https://schools.ruthmiskin.com/training/view/9AKm06OP/iKhQZvXu> .

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Fridge - <https://schools.ruthmiskin.com/training/view/NAPZZrME/0IZQD6Ky>

### Literacy



Our **learning intention will be to write initial sounds of the food we will like to eat at Iftar**. You can do these activities over the course of the week.

**Key vocab: Ramadan, Iftar, Menu, food, special, celebration, fasting, Muslim, Islam**  
**Sentence starter - I would like ...**

**Mon** - Explain to your child that this week is the beginning of Ramadan, a very special time for Muslims. Explain what happens during Ramadan. Tell your child that at the end of each day families get together to have Iftar - a special meal. Go through the powerpoint together and discuss any points of interest. See if your child can make links to any special celebrations they have been to or experienced. [Ramadan Google Slides](#)

**Tuesday** - Remind your child about some of the things you learnt about Ramadan. Tell your child that today you will be writing a menu for an Iftar meal. Show a picture of a meal. Talk about the different foods that you can see. Encourage your child to respond in full sentences. Ask your child to draw what they would like to eat. Support them in labelling the different foods that they have chosen. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

**Wed** - Create your own menu for the day. Offer your child some options that they can have for breakfast, lunch or dinner. When they have told you what they would like, tell them that they will need to write it down so you don't forget. Remind them to use the sentence starter 'I would like ' to talk about what they would like to eat. Support them in hearing the initial sounds in the words and if ready ask them to identify any other sounds that they can hear. Give them the opportunity to write the sound. If needed, model writing the sounds and then let them have another try.

**Thurs** - Repeat yesterday's activity for a different meal time.

**Friday** - Role Play having your own restaurant. Set up a table with plates, cutlery etc. Ask your child to write a menu for the restaurant. Invite other family members to 'visit' your restaurant. You can give your child other opportunities for mark making by asking them to write prices and name tags for 'staff'.





**Topic**



**Creative** - Have a go at making your own Ramadan lantern. What materials will you use? How will you decorate it? How will you know you've been successful?

**Understanding the World** - Islam began in the Middle East. Use [Google Earth](#) to discover some facts about the Middle East - what can you see? What is similar or different to London?

**PSHE** - this week our PSHE is linked to learning about Ramadan.

**Sensory Play - Why not try these sensory play activities**

1. Make a Ramadan themed sensory box. Use coloured rice and crescent moons and stars cut from different materials with a variety of textures.
2. A big part of Ramadan is celebrating Iftar - why not use a pestle and mortar to make your own herbal oils to marinate your food?
3. Fill a small tray with a little water and lots of washing up liquid, Use whisks, forks or just your hands to see how much foam you can make.



You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.