



## Nursery Weekly Homework Week 4

Hello Everyone

Welcome back to another week! This week we will be focusing on a new story book - Errol's Garden which is all about growing your own fruit and veg. We will also be looking at capacity in maths, thinking about how much a container can hold, and whether it is full, empty or half full.

The Nursery Team

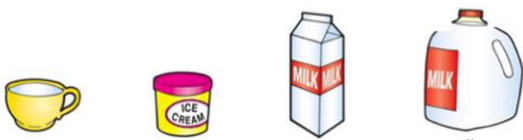
**PE**- exercise is very important so we encourage you to engage in some form of physical activity. This could be a video on youtube or a walk in your local area.

### Maths



Our maths focus this week will be **capacity**  
Key vocabulary - full, empty, half full, nearly, container

LS: I think the container is... because...



**Monday** - Choose a container in your house that is transparent (clear) and can be filled with water. Show your child how to fill it up. When it is full, explain that there is no more space, and the water is at the top. Tell them it is full. Then, pour out all the

water and show there is nothing left - say it is empty. Let your child explore making containers full and empty.

**Tuesday** - Recap yesterday's activity. Today, add in the idea of half full. Fill a container to its middle point and ask - is it empty? Is it full? Then explain that when the container has filled to the middle point, we say it is half full. allow your child to explore making containers half full.

**Wednesday** - Have a number of containers lined up in a row. Show children a cup and ask how many cups they need to fill the container to the top. Discuss in talk partners and ask children what they think. fill up the containers one by one encouraging the children to count along. You could even make a list and tally to count.

**Thursday** - Have a number of containers lined up in a row. This time before filling up the containers ask your children to look at 2 containers and discuss which container will hold more cups of sand. If they can, get them to explain why they thought so. Ask your children to help fill the containers using the cup, and count how many it takes to fill each container, then compare to see which was more. Discuss if their prediction was correct.

**Friday** - <https://uk.splashlearn.com/measurement-games> Play the capacity measurement game.

### Daily Phonics

This week we will be recapping the sounds 'f' -

<https://www.youtube.com/watch?v=WWNBNwVJiY0>

Have a go at doing these activities;

1. Write the sound both large and small scale.
2. Sort objects by their initial sounds. Use objects that start with b and some other sounds. You can add objects that start with neither sound as an added challenge.
3. Play Fred's Fridge - <https://schools.ruthmiskin.com/training/view/NAPZZrME/0IZQD6Ky>

### Literacy

Our literacy focus this week will be **inferring information from illustrations**.

Key vocabulary - illustration, picture, story, see, think

LS: I think...I can see...

This week we will be looking at the illustrations in our story Errol's Garden.

<https://www.youtube.com/watch?v=wsV5Qcw9bVI>

**Monday** - Have a look at the video story for Errol's Garden (see link above). Don't let the children see the front cover, but play the story on mute. While it is playing, pause on each page to look at and talk about the pictures. Ask questions to promote their thinking skills ie. What can you see? What does it do? What do you know about...? Repeat this for half the story.

**Tuesday** - Repeat Wednesday's session for the rest of the story. Once it is finished, Ask the children to explain what they think is happening in the story using the pictures alone. Can they draw a picture of their favourite part?

**Wednesday** - Now share the first double page spread in the book, in which we see Errol holding out a potted seedling towards his dad and baby sister. Cover the text on the page so that the children can focus solely on the illustration at this stage. How does this image make them feel? Why? What makes them feel like this?

**Thursday** - Ask the children to talk about the character they can see in the illustration. What do they think they might know about this boy? How do the endpapers relate to him? You may wish to prompt them with some more specific questions, such as: What can you say about him? What do you want to know about him? Do you think he would make a good friend? Why? As well as making inferences as to the boy's family life, prompt the children to consider what tells them how the girl is feeling by drawing attention to his body position, gaze and facial expression, using further questions, such as: How do you think the girl is feeling? How do you know? What tells you this?

**Friday** - Singing. Spend some time singing your favourite songs and nursery rhymes together.

## Topic



**Creative** - Draw, paint or collage a picture of your favourite fruits and vegetables. Talk about what they look, feel and taste like. Have a go at writing their names using initial sounds.

**Understanding the World** - Think about the food you eat. Which food had to grow on a tree, plant or in the ground? Can you make a list of your favourite foods that grow?

**PSHE** - this week our PSHE is linked to learning about Ramadan.

### Sensory Play - Why not try these sensory play activities

1. Make a Ramadan themed sensory box. Use coloured rice and crescent moons and stars cut from different materials with a variety of textures.
2. A big part of Ramadan is celebrating Iftar - why not use a pestle and mortar to make your own herbal oils to marinate your food?
3. Fill a small tray with a little water and lots of washing up liquid, Use whisks, forks or just your hands to see how much foam you can make.



You can send pictures of your work to [nursery@osmani.towerhamlets.sch.uk](mailto:nursery@osmani.towerhamlets.sch.uk) or post them in our google classroom.