



## Reception Weekly Homework Week 1

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Fola and Romena

### Maths

**Learning Intention:** To recognise and recreate patterns.

**Success Criteria:**

**I can...**

- Look at the pattern.
- Say what the pattern is.
- Say what comes next.
- make my own pattern

**Starter Activities:**

**3D shapes on YouTube**

**The Opposite song:** <https://www.youtube.com/watch?v=HGeuA4iJ8vI>

**Main Activity:**

Children to make their own lanterns with doubled spots/pattern on. Lantern shaped folded paper, chn put pattern on one side using paint and say what the double is/will be. Challenge yourself further by attempting to double 2 digit numbers (11-20).

### **Oak National Academy (Maths):**

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on doubling:

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6qw3ad>

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t>

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e>

<https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r>

<https://classroom.thenational.academy/lessons/applying-understanding-of-doubling-and-halving-6rwp4r>

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/Gnjr81XQ/2UZVT7nw> (x)

<https://schools.ruthmiskin.com/training/view/h00sp5df/pLQFJo62> (th)

<https://schools.ruthmiskin.com/training/view/7PN1evT8/xyA8JhJU> (ch)

<https://schools.ruthmiskin.com/training/view/JenpnfqF/zG3dY3Ck> (qu)

<https://schools.ruthmiskin.com/training/view/ZGiKoSWL/j1DrWyQG> (ng)

Learning to blend (4-6):

<https://schools.ruthmiskin.com/training/view/pnCgyOTz/4P4mroyn>

<https://schools.ruthmiskin.com/training/view/cjN4Tunn/QkZPcUCs>

<https://schools.ruthmiskin.com/training/view/RR AeKe4u/1VEtWqKg>

## Literacy

**Learning Intentions-** To write our Ramadan targets.

**Success Criteria:**

**I can...**

- start on the left.
- use a capital letter at the beginning.
- use finger spaces between words.
- finish with a full stop.
- read for meaning
- check my work using the checklist

Listen to the story 'Rashad's Ramadan'- <https://www.youtube.com/watch?v=fm7DrLOc9U4>

Listen to the song 'The Ramadan moon' - <https://www.youtube.com/watch?v=fm7DrLOc9U4>

Discuss the following questions- Who celebrates Ramadan? What do you know about Ramadan? What would you like to get better at? How will you get better at it?

Write a few sentences using the following sentence starter: 'I would like to get better at...'

\*Remember to record work in H/W book and upload onto Google classroom.

### Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-king-and-the-moon-a75a> (The King and the moon)

## Topic

1. See if you can use a range of materials from around the house to make your very own train. I wonder what you will use and where will you go?
2. Go on a virtual train ride. Have a look online to see the different train journeys. Think about what you can see and have a go at drawing your very own journey timeline.

## PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) - <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

## Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyqmv3mi8qq>

## Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: <https://www.gov.uk/guidance/help-children->

[aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)