



Reception Weekly Homework Week 3

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention: Addition. Choose one of the activities below to do with your child on each day of the week.

1. Add with a pirate - before the answer is given in the song ask your child to have a go at finding the answer using their fingers to help them. - [When You Add with a Pirate \(addition song for kids\)](#)
2. Collect some objects from around your home. Give some to your child and keep some for yourself (make sure the total is between 10 and 20). Ask your child to tell you how many you have altogether.
3. Have a go at playing this addition game - <https://www.topmarks.co.uk/maths-games/mental-maths-train>
4. Write out some addition questions for your child to try. You can provide them with objects to use to help them find the answer.
5. Put toys one at a time into a box, so your child cannot see them inside, counting all together. Ask: "Can you show on your fingers how many are hidden?" Write the number on a piece of paper. Add more to the box, without showing the objects inside, and ask your child to show on their fingers, "How many are there now?". Then show how many are inside the box and count to check. Repeat a few times.

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

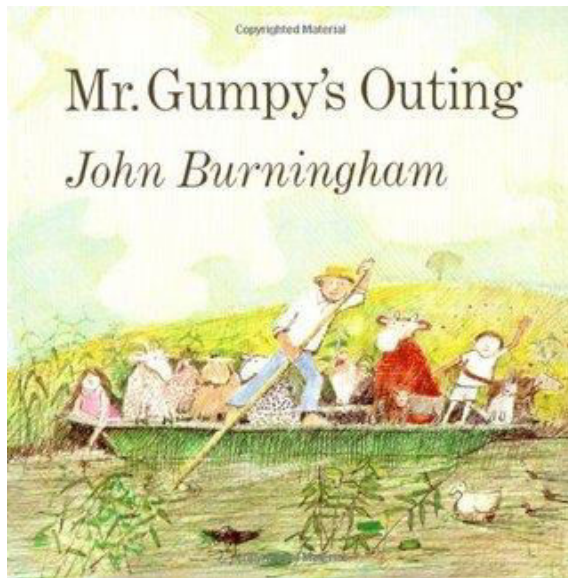
- <https://schools.ruthmiskin.com/training/view/J7usNpSS/NdoluxZI> (i)
- <https://schools.ruthmiskin.com/training/view/6JvfqaFr/zeNkRCWV> (n)
- <https://schools.ruthmiskin.com/training/view/wd6Uwelx/IddyYoRg> (p)
- <https://schools.ruthmiskin.com/training/view/3xNtCr9a/JZKCeRjI> (g)
- <https://schools.ruthmiskin.com/training/view/U8kOnkJT/pkRWdYum> (o)

Learning to blend (9-10):

<https://schools.ruthmiskin.com/training/view/abaC40ii/Clgzjh1s>

<https://schools.ruthmiskin.com/training/view/kjlym0um/NrZnA2LE>

Literacy



Learning Intentions- To retell and innovate a story..

Success Criteria:

I can...

- say what happens in the story.
- draw pictures to show what happens in the story
- change the ending of the story.

Mon - Listen to the story 'Mr Gumpy's Outing' - <https://www.youtube.com/watch?v=cqICulEBUwA>.

Talk to your child about the characters in the story and what they remember happened in the story.

Tues - listen to the story again. On an A4 piece of paper draw 6 large boxes (this will be for your child to draw pictures to retell the story. In the first box, ask your child- who is in the story? Your child can

then draw their answer in the first box. Next ask your child - where was the story set? again they can draw the pictures for this part of the story.

Weds - continue retelling the story. In the third box your child will need to draw where the characters went next and in the fourth box they will draw what went wrong. Once they have done this ask them to use the pictures they have to retell the story.

Thurs - continue retelling the story. In the fifth box your child will draw who helps and in the last box your child will have to think of a different ending to the story. Where would they like the characters to go and how will they get there?

Fri - act out your child's version of the story with other family members or using puppets or toys.

Topic

1. See if you can use a range of materials from around the house to make your very own form of transport. I wonder what you will use and where will you go?/or have a go at drawing a picture of a bus
2. Have a go at making up your own bus journey. Where will you go? What will you see along the way.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) - <https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvqmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: <https://www.gov.uk/guidance/help-children->

[aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily](https://www.gov.uk/guidance/aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)