



Reach For The Stars

## Reception Weekly Homework Week 4

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Fola and Romena

### Maths

**Learning Intention:** To add by counting on.

**Success Criteria:**

I can...

- Say how many objects are in the first group.
- Find the number on the numberline.
- Count on further to find a total using a numberline.

**Explain to children that this week we will be learning all about counting on. Read through the Success Criteria together.**

1. Show children the image of crayons and explain to the children that we have 8 in a pack and want to add some more crayons (add 2 more. How many will there be now? How do we know? Explain to children that because we already know how many we had before, we don't need to count those again. Model holding that number in your head, writing it on paper, while counting on the additional crayons. Have a go at using a numberline to help, and model the same thing but counting on the numberline.



2. Have a go at counting on using the following pictures (remember to use a numberline to help you):

← back

How many apples have you bought?

5 + 2 = ○

0 1 2 3 4 5 6 7 8 9 10

← back

How many sweets have you bought?

6 + 3 = ○

0 1 2 3 4 5 6 7 8 9 10

← back

How many ice creams have you bought?

4 + 2 = ○

0 1 2 3 4 5 6 7 8 9 10

← back

How many shoes have you bought?

2 + 1 = ○

0 1 2 3 4 5 6 7 8 9 10

### **Oak National Academy (Maths):**

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons. Have a look at some focused on doubling:

<https://classroom.thenational.academy/lessons/combining-2-quantities-to-find-the-totals-6mr3jr>

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/pQhZzAyj/6w2w6vAj> (c)

<https://schools.ruthmiskin.com/training/view/dhCIOHks/aQRseZzy> (k)

<https://schools.ruthmiskin.com/training/view/WSYj7Swh/Jhbc6eh0> (u)

<https://schools.ruthmiskin.com/training/view/2ZIwmqze/HD8mOsOZ> (b)

<https://schools.ruthmiskin.com/training/view/c5iMkDGp/BTpu5cuy> (f)

Learning to blend (11-12):

<https://schools.ruthmiskin.com/training/view/NVMz5pUx/G4dNBj92>

<https://schools.ruthmiskin.com/training/view/et5WIrb/WDMZogga>

### Literacy

**Learning Intentions-** To write our own stanza as part of our class poem.

**Success Criteria:**

**I can...**

- start on the left
- Use a capital letter at the beginning
- use finger spaces
- use a full stop at the end

Look up the poem 'I went' from the book 'A great big cuddle' by Micheal Rosen. Once you have read it, think about 4 different places you would like to go and what you might see there. For each one write a sentence using the poetic sentence structure 'I went... I saw...'. To help you out, remember to look up the countries you have chosen to go to on the internet. Think about what you might see there e.g. Bangladesh- Royal bengal tiger, tea gardens, farms.

\*Remember to record work in H/W book and upload onto Google classroom.

### Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-gingerbread-man-2250> (The Gingerbread Man)

### Topic

1. Have a go at making a transport picture only using 2D shapes.
2. Draw a range of vehicles and have a go at labeling them.

### PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

### Music

Thames Music have provided us with pre-recorded videos every week. Join in with our

specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingk5vwuduvagnyvgmv3mi8gg>

## Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: [https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)