



Reception Weekly Homework Week 5

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention: To begin to tell the time (O'clock).

1. Have a range of time-telling things for children to look at - clocks, watches, phone, Ask the question - what are they? What can you see? What's the same/different? What do you think we will be learning about today? We are telling the time with an analogue clock, explain that a clock has numbers to 12 and has 2 hands - a minute hand and an hour hand.
2. Practise telling the time using a clock
3. Have a go at making your own clock to tell the time.
4. Play a game of 'What's the Time Mr Wolf'.

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/calendar-and-time-3ff3> (calendar and time)

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/b90uWbXW/NeOHx4b4> (r)

<https://schools.ruthmiskin.com/training/view/QXCXJ7LJ/VS9agkSD> (j)

<https://schools.ruthmiskin.com/training/view/DzUDDsJc/84VAmaeD> (v)

<https://schools.ruthmiskin.com/training/view/GC8VT17P/IOS4nTrP> (y)

<https://schools.ruthmiskin.com/training/view/Y7mXfTHo/5PWwkH8D> (w)

Literacy

Learning Intentions- To write our own stanza as part of our class poem.

Success Criteria:

I can...

- start on the left
- Use a capital letter at the beginning
- use finger spaces
- use a full stop at the end

Look up the poem 'Slow train' from the book 'A great big cuddle' by Micheal Rosen. Once you have read it, think about 4 different modes of transport. For each one, draw your transport and write a sentence describing each one using the poetic sentence structure e.g. 'I'm a... loud bike'. Remember to use four different adjectives for the four modes of transport.

Now, think of one thing your transport can do and write a sentence for each one e.g. 'I can go vroom vroom vroom.'

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

[The Sweet-Talking Potato - Oak National Academy \(the national.academy\)](#)

Topic

1. Have a go at making your own watch.
2. Have a go at making your very own transport using reclaimed materials from around the house.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingq5vwuduvagnyvqmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily