



## Reception Weekly Homework Week 1

You can send pictures of your work to [receptioncrimson@osmani.towerhamlets.sch.uk](mailto:receptioncrimson@osmani.towerhamlets.sch.uk) or [receptionfuchsia@osmani.towerhamlets.sch.uk](mailto:receptionfuchsia@osmani.towerhamlets.sch.uk)

Fola and Romena

### Maths

#### Maths Starter Activities:

Month of the Year Song: <https://www.youtube.com/watch?v=5enDRrWyXaw>

Positional Language sing along! <https://www.youtube.com/watch?v=idJYhj6yWTU>

Shapes Song: <https://www.youtube.com/watch?v=WTeqUejf3D0>

1) **Monday: Learning Intention-** To find one more and one less than a given number.

Interactive number line <https://apps.mathlearningcenter.org/number-line/>

one more one less game: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Explain to children that today, we are thinking about finding one more and one less than a number. Ask - what does more/less mean? What happens to a number when you find more/less? Discuss. Adults to model finding one more and one less than a given number, get the children to have a go themselves on whiteboards/paper.

2) **Tuesday: Learning Intention-** To order numbers.

**Ordering numbers game:** <https://www.topmarks.co.uk/ordering-and-sequencing/coconut-ordering>

Adults to write a range of numbers between 1-10 in random order on whiteboard/paper. Explain that today we are going to practise ordering numbers so we can put them into the correct order. Start by ordering from smallest to largest. Ask children - which is the smallest number? Show that number on their fingers. Place it at the beginning of the line. Then, using our prior knowledge from yesterday, explain that the next number will be one more and so on until they reach ten. Once finished, ask - can we order numbers in a different way? TPs discuss and feedback. Reorder some numbers from largest to smallest, by finding the biggest number then one less.

3) **Wednesday: Learning Intention-** To estimate.

Have a range of objects at hand. Ask the children if they can guess how many you have without counting them all. Tell children that we are going to play a game with a similar idea. We will show children a range of objects/pictures on the board but only for 5 seconds before they are hidden. Then ask them how many they think there are - this is called estimating. What would be a sensible estimate - could there be 1 million objects? Is 0 a sensible guess? Why or why not?

4) **Thursday: Learning Intention-** To double numbers.

Explain to children that today we will be looking back at doubling. Ask children if they remember what doubling is. Discuss. Clarify that doubling is adding two of the same number together. Adult to model doubling groups of items. Eg. 2 groups of 3 pens, Explain that altogether, there will be double 3 = 6. Model doubling a number on paper by drawing two circles, using dots to put the same amount in each circle, then count the total. Model writing the number sentence  $3+3=6$ . Double 3 is 6. Repeat with a different number of objects.

5) **Friday: Learning Intention** - To share equally.

Explain to children that today we will be revisiting sharing. What does sharing mean? Discuss. Provide children with 6 counting objects/fruits and ask how could we share these out equally? Adult to model and then repeat with different amounts of objects. Write out the calculations together e.g.  $6 \text{ divide by } 2 = 3$

### **Oak National Academy (Maths):**

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/doubling-and-halving-7730> (Doubling and halving)

**Spellings/Phonics** Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

<https://schools.ruthmiskin.com/training/view/hqX11bSv/GtO2nJXf> (d)

<https://schools.ruthmiskin.com/training/view/naKTHfAp/EugpdX7A> (b)

<https://schools.ruthmiskin.com/training/view/6kzZQlUF/Dlap6v05> (f)

<https://schools.ruthmiskin.com/training/view/JxSmPjMr/OmsYKs32> (r)

<https://schools.ruthmiskin.com/training/view/Oy6MxjI3/S9o0I1hK> (v)

Learning to blend (13-14):

<https://schools.ruthmiskin.com/training/view/8AdDQ33v/cU0B7MIg>

<https://schools.ruthmiskin.com/training/view/wAwUc4SU/qD38cknA>

## Literacy

Learning Intention- To create our very own butterfly posters  
To write short sentences

Success Criteria for writing sentences:

I can...

- start on the left.
- start with a capital letter.
- use finger spaces.
- finish with a full stop.

### Activities:

Watch a video about a butterfly's life cycle. <https://www.youtube.com/watch?v=kVm5k99PnBk>

Using the information from the video create your very own butterfly poster. Children to draw images of their butterflies as well as write 4 sentences about what they have learnt about butterflies.

\*Remember to record work in H/W book and upload onto Google classroom.

### Oak National Academy (Literacy):

Oak National Academy is providing literacy lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenational.academy/units/the-king-and-the-moon-a75a> (The King and the Moon)

## Topic

1. Decorate and make Father's Day cards. Children can share something about their special person and write a message in their card ready for Sunday 21st June!



## PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdkAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

## Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8ingq5vwuduvagnyvqmv3mi8gq>


Red Words Set 1 Red Words Set 1				
I	the	my	you	said
your	are	be	of	no

### How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: [https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm\\_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm\\_medium=email&utm\\_campaign=govuk-notifications&utm\\_content=daily](https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily)