



Reach For The Stars

Reception Weekly Homework Week 3

You can send pictures of your work to receptioncrimson@osmani.towerhamlets.sch.uk or receptionfuchsia@osmani.towerhamlets.sch.uk

Fola and Romena

Maths

Learning Intention- To match numbers to words

Success Criteria:

I can...

- count how many there are
- say/write the numeral
- I can match/write the word

Tell chn that Fred (Phonics Buddy) wants to learn numbers but he can only learn using letters and sounds, so we will help him learn numbers as words. Show chn

<https://www.youtube.com/watch?v=SzffzJGwwZQ>. After the video tell chn to help matching digits 1-8 with the words as a class. Remind chn to look at the first sound to help with decoding as well as recognising if any of the words have digraphs.

Activity:

1. Make your very own number poster. See if you can write out the numbers using your sounds and then have a go at decorating them.
2. Play number bingo. Adults write numbers 0-10 as well as the numbers in words on individual small cards. Children have the cards facing downwards and see if you can match the number to the number word.

Oak National Academy (Maths):

Oak National Academy is providing Maths lessons for Reception. While they do not follow the same themes we are focussing on in our school planning, feel free to browse their website for additional learning for your children. Each week, they have daily lessons.

<https://classroom.thenationalacademy/lessons/review-lesson-a-maths-meeting-6cw68d>

Spellings/Phonics Our school phonics programme is Ruth Miskin's Read, Write Inc. They produce daily phonics lessons on their website.

Set 1:

- <https://schools.ruthmiskin.com/training/view/QkldW8Px/7uvXQ6g9> (j)
- <https://schools.ruthmiskin.com/training/view/rDcNNN1S/5qUIfgp7> (z)
- <https://schools.ruthmiskin.com/training/view/ygIGREHW/dPNghffk> (k)
- <https://schools.ruthmiskin.com/training/view/WvmfeFfM/yA9SJqgM> (h)
- <https://schools.ruthmiskin.com/training/view/96FJMmaV/f1q9Hm7t> (r)

Learning to blend (17-18):

- <https://schools.ruthmiskin.com/training/view/WeuQHvrC/TVvoXKfK> (17)
- <https://schools.ruthmiskin.com/training/view/Zejc0Y5r/uV8HfIbd> (18)

Literacy

Learning Intention- To write sentences about our favourite moments.

Success Criteria:

- start on the left.
- start with a capital letter.
- use finger spaces.
- finish with a full stop.

Activities:

1. Encourage the children to think about their favourite moments. Children can discuss this with an adult and draw pictures of their memories. Children then have a go at writing words or sentences about their favourite memory using the sentence starter 'My favourite memory is...'

*Remember to record work in H/W book and upload onto Google classroom.

Oak National Academy (Literacy):

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<https://classroom.thenational.academy/summer-learning-support/units/sls-action-35f7>

Topic

We are learning all about the life cycle of a chick. Why don't you have a go at doing the following activities:

1. Watch the video (Life cycle of a chick) on YouTube. Have a go at drawing your very own lifecycle of a chick poster.
2. Visit a farm and see what animals you find at the farm. When you go home, have a look on the internet to see what their baby animal might look like.
3. Make your very own chick using the resources you have around home. Think about what shapes you will

use and the different features you might add.

PE

1. Here are some suggestions for activities that can help keep your child active at home: YouTube (Just Dance Kids) -

<https://www.youtube.com/watch?v=52pdktAMDe4&t=29s>

PE With Joe Wicks - Follow PE With Joe on Youtube (every morning at 9am) -

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Music

Thames Music have provided us with pre-recorded videos every week. Join in with our specialist music teachers:

<https://towerhamlets.box.com/s/zq8cyh8inqk5vwuduvagnyvgmv3mi8qq>

Red Words Set 1 Red Words Set 1

I	the	my	you	said
your	are	be	of	no

How to help young children learn at home.

You can help your child to learn through the little things you do with them, for example:

- everyday conversations
- make-believe play
- games with numbers or letters
- reading together
- involving them in the things you are doing, such as household chores, and talking with them about it

Find ideas for new things you can try at [Hungry Little Minds](#).

You do not need to set separate time or plan complicated activities dedicated to learning. These activities can be built into everyday life and play.

You know your child best. Avoid forcing them into lengthy planned activities if they naturally respond better to a mix of shorter activities. This can stop them getting bored or frustrated and keep them active, interested and learning through things they enjoy.

For more information on supporting younger children to learn at home, please take a look at the Department for Education's official guidance notes: https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19?utm_source=d4aed7a4-ce4e-4aea-a281-51efb1d48070&utm_medium=email&utm_campaign=govuk-notifications&utm_content=daily