



Year 3 Weekly Homework

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 13 & 15 - You have the right to join in and be a part of a team.*

Global Goal 7 : *Affordable and clean energy*

LITERACY

Spelling (following school's spelling lists)

T/TT/TT - everybody, somebody, football, cupboard, no-one, upstairs, gunpowder, earthworm,
clockwise, something

Topic - reflective, visible, reverse

Make sure you check the meaning of all new words in a dictionary.

Guided Reading Comprehension

There's A Boy In The Girls' Bathroom by Louis Sachar

<https://classroom.thenational.academy/units/theres-a-boy-in-the-girls-bathroom-by-louis-sachar-f0f8>

Literacy Daily Lessons

The BFG - Narrative Writing

Monday:

[To identify the main characters and the setting in a visual narrative](#)

Tuesday:

[To investigate suffixes: Past and present tense](#)

Wednesday:

[To explore simple sentences](#)

Thursday:

[To sequence and retell the opening](#)

Friday - Big Write:

[To develop a rich understanding of words associated with night time](#)

Adapted learning (POD)

Literacy Daily Lessons

Little Red Riding Hood - (Lessons: 6-10)

<https://classroom.thenational.academy/units/little-red-riding-hood-770f>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

<https://stories.audible.com/discovery>

KS1 -

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

KS2 - BooksForTopics: Storytime Online

Poetry videos - <https://www.michaelrosen.co.uk/videos/>

Virtual School Library - <https://wordsforlife.org.uk/virtual-school-library/>

MATHS

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons

Fractions

Monday:

[Lesson summary: Fractions: Recognising equivalent fractions \(Part 1\)](#)

Tuesday:

[Fractions: Recognising equivalent fractions \(Part 2\)](#)

Wednesday:

[Lesson summary: Fractions: Adding fractions with the same denominator](#)

Thursday:

[Fractions: Subtracting fractions with the same denominator](#)

Friday

[Lesson summary: Fractions: To revise learning on fractions](#)

Adapted learning (POD) Maths Daily Lessons

Faces, shapes and patterns: lines and turns (Lessons 9 - 14)

<https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>

History/Geography/Science

History - Research about Thomas Edison and write facts about his life

<https://www.youtube.com/watch?v=XWWgDn0C6DA&t=170s>

https://www.youtube.com/watch?v=V_A78zDBwYE

<https://www.bbc.co.uk/bitesize/topics/zbssgk7>

<https://www.dkfindout.com/uk/science/light/>

<https://www.bbc.co.uk/newsround/48609398>

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/z2s4xfr>

<https://classroom.thenational.academy/lessons/what-is-light-c4w30d>

Task:

History - Research about Thomas Edison

Geography - Find out what light pollution is and research about the different types of light pollution. Where is light pollution the greatest?

<http://mapmaker.nationalgeographic.org>

https://www.youtube.com/watch?v=V_A78zDBwYE

Science - explore the what reflection is and which surfaces and materials does light reflect from:

<https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zqdx82>

https://classroom.thenational.academy/lessons/which-materials-are-reflective-6cu6cc?activity=intro_quiz&step=1

RE

To describe how local churches support the community

Why might a local church want to support their community?

I think ... because ...

In what ways do you think a church can support their community?

Churches might help their communities by ...

https://www.youtube.com/watch?v=QY_HfGgC4XM
<http://trinitycheltenham.com/> (Look at the community tab)
<https://www.stjohnscommunitychurch.org.uk/content/pages/documents/1584477680.pdf>

Task:

Choose one of the activities (clothes drive; prison outreach; food bank; children summer camp) that a church is putting on to support the community and create a poster for the project to recruit more volunteers.

NTE/T- The poster needs to clearly show what the project does.

TT/TTT -The poster needs to clearly show what the project does but also show why Christians should want to help out.

SA: I have learned that churches help to support their local communities by... They do this because...At Osmani we pupils help others by...

Art/DT

To create the illusion of light and reflection

<https://www.youtube.com/watch?v=MjS9YGYA6CU>

Task: Watch the above video and create your very own Northern Lights art piece

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

Instructions/Art activities online - <https://www.darrellwakelam.com/downloads>

PSHE

To identify growth and change

Task:

Create a fact file about yourself to show the changes you have made from the beginning of Year 3 in September till now.

SA: One small change I've made since September is... One big change I have made since September is...

PE - Daily workouts



[5 Minute Workout](#)



[Free Kids Yoga & Meditation from Alo Gives](#)



[PE with Joe Wicks](#)

MUSIC

Click on the link below to take part in your weekly Music lesson:

<https://www.youtube.com/watch?v=6GW9BM2Qdac&list=PLY5eTXrBmFRVZYB8uPvhzEB9aKcnJR7mD>

