



Year 4 Weekly Homework Week 6

If your child wishes to share their work with the class, they will be given the opportunity to do so at some point.

Rights Respecting Articles: *Article 13 & 15 - You have the right to join in and be a part of a team.*
Global Goal 7 : *Affordable and clean energy*

LITERACY

Spelling (following school's spelling lists)

Spelling

- 1 chuckle
- 2 middle
- 3 uncle
- 4 candle
- 5 prickle
- 6 vegetable
- 7 bottle
- 8 cycle
- 9 pedal
- 10 metal

Write each word three times. Use it in a sentence. Make sure you check the meaning of all new in a dictionary.

Guided Reading Comprehension (Mon 11th - Fri 15th)

To develop reading for pleasure through reflection

<https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-cgukqt>

Literacy Daily Lessons (Mon 11th - Fri 15th)

Reading 'I Was A Rat!' - Lessons 1-5

<https://classroom.thenational.academy/units/i-was-a-rat-by-phillip-pullman-40cb>

Reading - select a book of your choice

<https://www.purplemash.com/sch/osmani>

username: orange/gold/osmani

password: orange/gold/password

KS1 - <https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

KS2 - [BooksForTopics: Storytime Online](#)

Poetry videos - <https://www.michaelrosen.co.uk/videos/>

Virtual School Library - <https://wordsforlife.org.uk/virtual-school-library/>

(If possible, collect a reading book from school if you are shielding)

MATHS

Times Tables 1-12

DC

<https://www.timestables.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Maths Daily Lessons (Mon 11th - Fri 15th)

Revising multiplication strategies - Lesson numbers 15-19

<https://classroom.thenational.academy/units/multiplication-and-division-6dbb>

History/Geography/Science

Geography / History

How will we use and produce energy in the future? - Lesson 6

Click on the link below to find out more. Then, write an SA to explain what you have learned.

<https://classroom.thenational.academy/units/energy-and-sustainability-4aaa>

Science

Electricity

How much do we rely on electricity? - Lesson 6

<https://classroom.thenational.academy/units/electrical-circuits-06f7>

RE

Reflect on all the learning you have done in Year 4 to help you understand how different people live their lives.

Create a poster showing symbols from different beliefs we have learned about and celebrated in our festival assemblies. Think of symbols used in celebrations such as:

- Eid
- Christmas
- Hannukah
- Chinese New Year
- Diwali

Try to include different symbols with their appropriate colours to make each symbol stand out. Then bring in your poster to class or email a picture of it to your class email to share with your friends in class.

Art/DT

Design

Developing an idea - Lesson 5

Click on the link below to find out more. Then write an SA to explain what you have learned from this lesson.

<https://classroom.thenational.academy/units/control-6661>

Scrap Colouring

<http://scrapcoloring.com/texts/coloring-pages>

Design Museum

<https://designmuseum.org/whats-on/families/create-and-make/create-and-make-at-home>

Instructions/Art activities online - <https://www.darrellwakelam.com/downloads>

PSHE

Goodbye Year 4!

As you come to the end of Year 4, think of all your favourite moments of learning and enjoyment in Year 4.

This might include particular lessons, workshops, trips, virtual trips, learning new skills during remote learning or the joy of returning to school after the lockdown ended.

As you say goodbye to Year 4, reflect on your best moments of Year 4 and create a poster to illustrate these special memories.

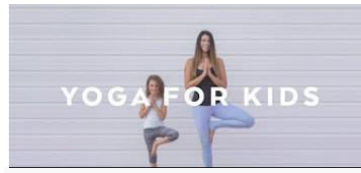
Place your poster on a familiar place at home so that you can remember all your favourite Year 4

moments during the summer holidays.

PE - Daily workouts



[5 Minute Workout](#)



[Free Kids Yoga & Meditation from Alo Gives](#)



[PE with Joe Wicks](#)

[The Body Coach TV](#)

MUSIC

Click on the link below to take part in your weekly Music lesson:

<https://www.youtube.com/watch?v=6GW9BM2Qdac&list=PLy5eTXrBmFRVZYB8uPvhzEB9aKcnJR7mD>

