

Year 6 Weekly Homework Week 2

Rights Respecting Articles: Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children
Global Goal 4- Good Health & Wellbeing

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

<https://mrnussbaum.com/speed-math-online-game>

DC

[Maths Games](#)

Maths

Monday [adjusting-addends](#)

Tuesday [same-sum-with-larger-numbers](#)

Wednesday [same-sum-with-decimals](#)

Thursday [balancing-equations-using-the-same-sum-strategy](#)

Friday [balancing-equations-using-compensation](#)

Amena's set Maths

<https://classroom.thenational.academy/units/time-a1c3>

Lessons 3-5

LITERACY

Spelling

disappointment

determination

enthusiasm

graciousness

apprehension

consideration

opportunity

speculation

enhancement

disturbance

Literacy Lessons 7-10

<https://classroom.thenational.academy/units/school-uniform-persuasive-writing-4ef1>

SPaG Lessons 1-4

<https://classroom.thenational.academy/units/t4-grammar-practice-e7aa>

Amena's Set LITERACY

Persuasion: Why you should never light fires in a dry forest (Lessons 3-7)

<https://classroom.thenational.academy/units/persuasion-why-you-should-never-light-fires-in-a-dry-forest-6fe4>

Reading

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>

Amena's set:

<https://classroom.thenational.academy/units/reading-for-pleasure-2dfe>

Science

LI: to understand diffusion and osmosis

<https://www.youtube.com/watch?v=thE13a9TDyU>

Watch the video and then draw a diagram to explain diffusion and osmosis

History

LI: to research the history of the Olympics

Using the following website: <http://www.perseus.tufts.edu/Olympics/> Research the history of the Olympics.

S/C:

Use subheadings

Use bullet points

Make sure your notes make sense

DT/Art

LI: to create a human sculpture using foil to display movement

<https://nurturestore.co.uk/giacometti-sculpture-art-project-for-kids>

Create foil figures showing movements of sports that are held at the Olympics.

Music

<https://towerhamlets.box.com/s/0q0w7v3n1xmx7uulbcutckif6ghxolzi>

RE

LI: to retell the life story of the prophet Mohammed

Retell the life story of the prophet Mohammed using the headings above to support your writing.

T/TT use writing structure and word bank

TTT Retell life story and share some interesting facts e.g. Did you know

PSHE

LI: to explore how we can take care of our mental health

Scenario Cards - Ages 10-11 - Piece 2

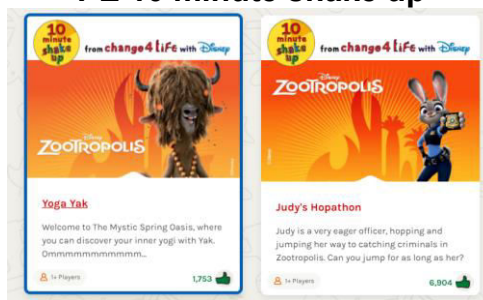
Just lately Allesia's friends have noticed she is quieter than usual in school and hasn't been chatting as much on social media. They know that Allesia's parents split up about 3 months ago but she doesn't like talking about it. When she was getting changed for PE (Physical Education), one of her friends noticed that Allesia had lots of fine cuts on her arms. Allesia saw and quickly tried to cover them up. When they asked her about it, she said it was nothing to worry about.

Noah has stopped going to football practice after school. He really used to enjoy it. When his best friend Harry asked why he wasn't going any more, Noah said it was boring. Noah's been finding it difficult to concentrate on his work, and Harry has noticed that he tries to stay indoors at break times, and now gets his Dad to collect him after school. When Harry asks him why, Noah gets really angry. Last week Harry saw Noah break one of his toys on purpose by throwing it against a wall. Harry knows that Noah used to get bullied by someone and he is starting to wonder if it is happening again.

Activity:

read the scenarios, are there any signs or clues that show this person might be in need of some help or advice because their worries are getting TOO BIG for them to manage? Also, suggest what the help or advice could be. This might be things they could do to help themselves or things that other people could do.

PE 10 minute shake up



BADU BOOTCAMP CHALLENGE

https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmalchimp&mc_eid=d3066a3217&mc_cid=c4d745a022

