

Year 6 Weekly Homework Week 3

Rights Respecting Articles: *Article 3 -The best interests of the child must be a top priority in all decisions and actions that affect children*
Global Goal 4- Good Health & Wellbeing

MATHS

Times Tables 1-12 DC
<https://www.timestables.co.uk/> [Maths Games](#)
<https://mrnussbaum.com/speed-math-online-game>

Maths- Time lessons 6-10
<https://classroom.thenational.academy/units/time-a1c3>

Amena's set Maths (1-5)
<https://classroom.thenational.academy/units/place-value-00b7>

LITERACY

Spellings

opportunity
parliament
programme
privilege
explanation
disastrous
exaggerate
frequently
necessary
appreciate

Literacy Lessons 8-12
<https://classroom.thenational.academy/units/the-day-the-crayons-quit-persuasive-writing-0c4a>

SPaG Lessons 1-5
<https://classroom.thenational.academy/units/t4-grammar-practice-e7aa>

Amena's Set LITERACY

Reading

<https://classroom.thenational.academy/units/reading-for-pleasure-82f2>
 Amena's set:
<https://classroom.thenational.academy/units/reading-for-pleasure-2dfc>

Science

LI: to carry out a skittles diffusion experiment
 Watch the video link below and carry out the experiment as shown (make sure you have an adult to help you)
<https://www.youtube.com/watch?v=IPs0LJK3gro>
 Then write an explanation on what you saw happening and why you think it happened.

Extension TTT- include diagrams to support your explanation.

History

LI: to write a report on the Olympics

Log on to Purple Mash: https://www.purplemash.com/#app/pup/olympics_news2

Then using the information that you read, make notes and present your information in any way you like. It could be a PowerPoint presentation, a poster, a leaflet, a newspaper article etc

DT/Art

LI: to create a human sculpture using different household materials

<https://www.youtube.com/watch?v=M58oMKBO7S0>

Create figures using different household materials and then compare to the figures you made out of foil last week. Which was more challenging and why? What could you do differently

Music

<https://towerhamlets.box.com/s/0g0w7v3n1xmx7uulbcutckif6ghxolzi>

RE

LI: to retell the life story of the prophet Mohammed

Retell the life story of the prophet Mohammed using the headings to support your writing.

T/TT use writing structure and word bank

TTT Retell life story and share some interesting facts e.g. Did you know....

PSHE

LI: understand that there are different stages of grief

Moving house

A grandparent dying

Look at the cards and decide if each scenario is a 'loss' or a 'change'. Then using just emoji's draw some feelings that someone who was facing each of those scenarios would feel.

Changing schools

Losing a favourite toy

In life we can all go through feelings of grief if difficult changes happen in our lives or if we suffer a specific loss and that there are often a range of feelings we experience through a cycle of grief.

A pet dying

Having an accident which means you can't walk again

The four stages are:

1. Denying- feeling of numbness, shock, pain disbelief
2. Fighting – feelings of anger, guilt, sadness, pain
3. Overwhelmed- feelings of depression, misery, hopelessness
4. Accepting- coming to terms but able to move on

Having an injury that scars your face

Breaking up with a best friend

A sister leaving to go to University

Moving to a different country

Parents separating or getting divorced

Using the four stages above: draw a grief cycle for the scenario below:

Sukie

When I moved house and changed schools I lost my best friend. We used to do everything together. Now at my new school I don't have a really close friend and I sometimes feel really sad and upset that I don't have my friend to talk to. When we first moved I used to get so upset I felt overwhelmed. My mum helped me to take deep breaths and to count as I breathed which helped me to feel calmer and more relaxed. I also started drawing pictures when I felt upset because this is something I enjoy doing. I drew some pictures of the things my friend and I liked doing. It helped me to feel better and to remember the good times we had. Things feel better now than they did because I do have some new friends in my class.

T/TT- Write a poem about how Sukie feels.

TTT- Can you write an acrostic poem or a Haiku poem to describe how Sukie feels remember you must be concise.

PE 10 minute shake up



BADU BOOTCAMP CHALLENGE

https://www.eventbrite.co.uk/x/badu-bootcamp-tickets-137274191803?aff=odeimcmailchimp&mc_eid=d3066a3217&mc_cid=c4d745a022

<https://app.bedrocklearning.org/> Tracey's Group