| Year 1 <br> Andrej/Asma B | Autumn 15 weeks 2 establishment |  | Autumn 27 weeks |  | Spring 15.5 weeks | Spring 26 weeks |  | Summer 16 weeks | Summer 26.5 weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All About Me |  |  |  | Animal Tales | Lighthouse |  | Plants All Around Us | Dressing Up |
| Suggested Trips | Teddy Bear Hospital visit |  | Pantomime |  | Local City Farm | Trinity Buoy Wharf Lighthouse |  | Victoria Park | Olympic Park |
| Festivals \& Memorial days | - Diwali <br> - Harvest Festival |  | - St Andrews Day <br> - Hanukkah <br> - Christmas |  | - Chinese New Year <br> - Shrove/Pancake Tuesday | - Ramadan <br> - Easter | - St David's Day <br> - St Patrick's Day <br> - Mother's Day | - St. George's Day <br> - Eid-Ul-Fitr | Father's Day |
| Key National Events | - Jeans for Genes Week <br> - International Democracy Day <br> Black History Month | - National <br> Recycling Week <br> - Walk to School Month | - Remembrance Day <br> - Anti-Bullying Week <br> - Children in Need Day | - Universal Children's Day <br> - Human Rights Day | - Internet Safety Week <br> - Children's Mental Health Week |  | n's Day <br> - Red Nose Day <br> Day | - Earth Day <br> - World Fair Trade Day | - Refugee Day |
| School Events | Year 6 School Journey Pupil Ambassador Election |  | - Winter Fete <br> - Road Safety $5 / 6$ <br> - Christmas Jumper Day |  | Pupil Parliament - Sustainability |  |  | - Road Safety $5 / 6$ <br> - SATS $2 / 6$ | - Summer Fete <br> - Pupil Parliament - Crime and ASB <br> - Sports Day |
| English Fiction | Familiar Settings/Traditional Tales |  | Familiar Settings |  | Traditional Tales POV, Diary | Stories with Patterns |  | Traditional Tales | Superheroes/Fantasy Settings |
| Key text: fiction | Planet of Monsters, Gingerbread Man |  | Peace at Last |  | Little Red Riding Hood | The Lighthouse Keeper's Lunch |  | The Gigantic Turnip | Traction Man |
| English Non-Fic | Labels/lists, Instructions - Recipe |  | Recount - panto |  | Recount - farm trip | Instructions - fruit salad recipe |  | Instructions | Recount |
| Poetry | Movement poems by John Foster |  |  |  | Rain-Dance (Blue Balloons \& Rabbit Ears) link to Lighthouse Keeper's Lunch |  |  | I am angry by Michael Rosen - (book - A Great Big Cuddle) |  |
| Key poems | Leaf Man by Lois Ehlert |  |  |  | Rain-Dance (CLPE unit) |  |  | I am angry (CLPE unit) |  |
| Maths | - Numbers to 10 \& place value <br> - Addition \& subtraction within $10 / 20$ <br> - Counting |  | - Money <br> - Fractions <br> - Time <br> - Geometry, position \& direction <br> - Multiplication \& division |  | - Numbers to 40 \& place value <br> - Addition \& subtraction within 40 <br> - Multiplication \& division <br> - Fractions | - Money <br> - Length <br> - Weight \& volume <br> - Time <br> - Geometry, position, direction |  | - Numbers to 100 \& place value <br> - Addition \& subtraction within 100 <br> - Multiplication \& division fractions | - Maths week/enterprise <br> - Money <br> - Length, weight \& volume <br> - Time <br> - Geometry, position, direction |
| Science | Animals inc Humans: <br> Human body - exploring \& labelling senses |  |  |  | Animals inc Humans: <br> Naming \& labelling animals \& their structures | Uses of Everyday Materials: Identify, describe, compare \& group everyday materials: lighthouse |  | Plants: <br> Naming \& labelling plant/tree structures | Uses of Everyday Materials: Identify, describe, compare \& group everyday materials: textiles |
| Science/Geography | Seasonal Changes: Weather/Day Length Autumn/Winter |  |  |  | Seasonal Changes: Weather/Day Length Winter/Spring |  |  | Seasonal Changes: Weather/Day Length Spring/Summer |  |
| Geography Focus | Location: Local Area - Home and School |  | Location: Local Area - London |  | Continents and Oceans | 4 UK Countries |  | Map Making | World Places |
| Geography | Location focus: Osmani School Geog Skills Mapwork: Digital mapping tools - 3D view of school Geog Skills Fieldwork: Sketches of school/local area |  | Location focus: London Geog Skills Mapwork: Locate Houses of Parliament on a digital map PG: River Thames |  | Location focus: Identify 7 continents 5 oceans-animal GSM: Locate feature/routes on a map; directional language; make story map PG: mountain, forest, desert, ocean | LK: UK - Lighthouses in 4 UK countries PG: Oceans/Coastlines 4 UK countries |  | GSM: devise simple map/key; playground GSF: Visit local parks HG: park features PG: Types of vegetation features | LK: 7 Continents, Hot \& cold places clothes around the world GSF: Local street market \& shops HG: Clothes shops, markets, factories |
| History | Changes within Living Memory: Personal Timeline - key events Sig Person: Florence Nightingale Significant Local Events/Person: Guy Fawkes/Gunpowder Plot |  |  |  |  | Significan Grace Da | al Person: ouse rescue |  |  |
| Art | Draw/Paint: Self Portraits - Klee |  |  |  | 3D/Sculpture: Animal Sculptures, Mexican Folk Art clay birds |  |  | Collage/Print: Leaf rubbings \& prints |  |
| DT | Food: sweet/salty popcorn |  |  |  |  | Challenge: Make a lighthouse |  |  | Textiles: Binka Sewing |
| Music | Curriculum Music Unit 1-3/Pre - Level 1 Vocal work |  |  |  |  |  |  |  |  |
| Computing | Online Safety | ICT | Programming | Introduction | Online Safety $\quad$ ICT | Progr | Computer Games | Online Safety $\quad$ ICT | Programming - Real World Technology |
| PE | Games Activities 1, Throwing \& Catching, Fundamental Skills |  | Dance 1 |  | Games Activities 2, Throwing \& Catching, Fundamental Skills, Movement \& Space | Gymnastics 2 |  | Fitness, Athletics | Multi sports, Throwing \& Catching, Fundamental Skills, Movement \& Space, |
| Jigsaw PHSE | Being Me in my World |  | Celebrating Difference |  | Dreams \& Goals | Healthy Me |  | Relationships | Changing Me |
| RRS/ Citizenship | Article 7/8 \& other relevant articles |  | Article $2 / 14$ \& other relevant articles |  | Article 28/29 \& other relevant articles | Article 24/27 \& other relevant articles |  | Article \% \& other relevant articles | Article 1/42 \& other relevant articles |
| RE (LBTH) | Who is Christian, what do they believe? |  | What makes some places sacred? |  | How \& why do we celebrate special \& sacred times? Easter |  |  | What does it mean to belong to a faith community? |  |
| MFL: Spanish | Not applicable |  |  |  |  |  |  |  |  |

Osmani Primary School
Thematic Curriculum 2023-2024 Year Group Topic Map

| $\text { Year } 2$ | Autumn 15 weeks 2 establishment |  | Autumn 27 weeks | Spring | eeks | Spring 26 weeks | Summer 16 weeks | Summer 26.5 weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| claire/Yasmin | Music Maker |  | Fire Fire! | Anim | orld | Sowing Seeds | Healthy Humans | Traveller's Tales |
| Suggested Trips | Science Museum |  | Soanes Centre \& Pantomime | Farm |  | Spitalfields Farm | Owls Visit | City Airport |
| Festivals \& Memorial days | - Diwali <br> - Harvest Festival |  | - Hanukah <br> - Christmas <br> - St Andrews Day | - Chinese New Yea <br> - Shrove/Pancake <br> - Holi |  | $\begin{aligned} & \hline \text { - Ramadan } \\ & \text { - Easter } \end{aligned}$ | - St David's Day <br> - St Patrick's Day <br> - Mother's Day | $\begin{aligned} & \text { - St. George's Day } \\ & \text { Eid } \end{aligned}$ |
| Key National Events | - Jeans for Genes day <br> - BH Day |  | - Remembrance Day <br> - Human Rights Day | - Internet Safety <br> - Children's Men |  | - World Book/Maths Day <br> - British Science Week <br> - Comic/Sports Relief |  | - |
| School Events | Year 6 School Journey |  | - Winter Fete? <br> - Pupil Parliament <br> - Road Safety $5 / 6$ |  |  | - Pupil Parliament | - Road Safety $5 / 6$ SATS 2/6 | - Summer Fete <br> - Pupil Parliament <br> - Sports Day |
| English Fiction | Traditional Stories |  | Fantasy Stories Adventure stories | Stories from Oth (alternative vers |  | Traditional Tale (with a twist) | Significant Author Roald Dahl | Fantasy Worlds Biography |
| Key text: Fiction | Pied Piper |  | The Snowman | Anansi \& Boastfu | H. Pattern | Jim \& the Beanstalk | The Twits | The Man on the Moon |
| English Non-Fic | Instructions - card box guitars, recount |  | The Great Fire of London - report | Non-chronologic |  | Diary Entry | Letter, instructions | Biography |
| Poetry | Performance Poetry |  |  | Classic Poetry |  |  | Transport Poems |  |
| Key Poems | The Rhythm of Life, The Sound Collector, fire poems |  |  | The Owl \& the Pussycat |  |  | Poems about transport |  |
| Maths | - Numbers \& place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Money |  |  | - Fractions <br> - Length, weight, volume <br> - Time <br> - Geometry, position direction <br> - Statistics |  | - Numbers \& place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Money | - Fractions <br> - Length, weight \& volume <br> - Time <br> - Geometry, position, direction <br> - Statistics | - Numbers \& place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Money |
| Science | Uses of Everyday Materials: <br> Bending, stretching, twisting materials guitar strings |  | Uses of Everyday Materials: Link to GfOL building materials | Living things \& habitats: Alive, dead, never alive, familiar habitats, food chains Animals inc Humans: Animal offspring, survival needs |  | Plants: Seeds/bulbs: plant growth: water/light/temp - Beans (not cress) Living things \& habitats: Plants in different habitats | Animals inc Humans: Human basic survival needs, human growth Healthy eating/exercise/hygiene | Uses of Everyday Materials: Suitability: Vehicles |
| History | Changes in Living Memory: <br> Timeline: How we listen to music |  | Significant Local Event: Great Fire of London |  |  |  | Significant Local Place: Whitechapel Hospital (Royal London) then \& now Significant Person: Mary Seacole | Changes in Living Memory: Then and Now: Transport Sig Ind: Neil Armstrong, Mae Jemison |
| Geography | ```LK: 7 continents/5 oceans/4 UK countries Music from each continent/4 countries GSM: Locate places on world/UK map``` |  | LK: UK 4 Countries - London GSM: use digital maps to locate landmarks being studied | LK: 7 continents/5 oceans: animals Hot places near equator: Caribbean PK: Small area of non-European country: Jamaica - link to Anansi stories |  | GSF: Locate vegetation in park visit GSM: Create map of park with key: PG: Vegetation features: forest, wood, field, meadow, | GSM: Local area features - locations related to health/exercise, Royal London Hospital | PK: Transport features of local area HG: <br> GSM: four compass points |
| Art | Draw/Paint: Musical Instrument |  | Draw/Paint: Fire paintings | 3D/Sculpture: Animal Masks |  | Collage/Print: Print flower motif | Collage/Print: Healthy Food Plate |  |
| DT | Design/Make:Make a box guitar/shaker |  | Design/Make: Tudor House models? | Mechanisms: elastic for mask |  | Design/Make: Make seed packets | Food: Healthy fruit/veg snack | Mechanisms: Make a wheeled vehicle |
| Music | African Drumming |  |  |  |  |  |  |  |
| Computing | Online Safety | ICT | Programming - Introduction | Online Safety | ICT | Programming - Computer Games | Online Safety $\quad$ ICT | Programming - Real World Technology |
| PE | Games Activities 1, Throwing \& Catching, Fundamental Skills |  | Gymnastics 1 | Games Activities 2, Throwing \& Catching, Fundamental Skills, Movement \& Space |  | Dance 2 | Fitness, Athletics | Rounders, Cricket, Kick Rounders (Prep for Sports Day Heats) |
| Jigsaw PHSE | Being Me in my World |  | Celebrating Difference | Dreams \& Goals |  | Healthy Me | Relationships | Changing Me |
| RRS/ Citizenship | Article 7/8 \& other relevant articles |  | Article $2 / 14$ \& other relevant articles | Article 28/29 \& other relevant articles |  | Article 24/27 \& other relevant articles | Article 5/6 \& other relevant articles | Article $1 / 42$ \& other relevant articles |
| RE (LBTH) | Who is Muslim \& what do they believe? |  | Who is Jewish \& what do they believe? | What can we learn from sacred books? |  |  | How should we care for others and the world, and why does it matter? |  |
| MFL: Spanish | Not applicable |  |  |  |  |  |  |  |

Osmani Primary School
Thematic Curriculum 2023-2024 Year Group Topic Map

| Year 3 <br> Anisa/Mim | Autumn 15 weeks 2 establishment |  | Autumn 27 weeks | Spring 15.5 weeks |  | Spring 26 weeks | Summer 16 weeks | Summer 26.5 weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Stones \& Bones |  | From Farm to Fork | Rivers of Time |  |  | Fantastic Forests | Looking at Light |
|  |  |  | The Thames | The Ancient Nile |  |  |
| Suggested Trips | Soanes Centre workshop |  |  | City Farm \& Pantomime | Trip on DLR |  | British Museum | Epping Forest/Highgate Wood |  |
| Festivals \& Memorial days | - Diwali <br> - Harvest Festival |  | - Hanukah <br> - Christmas <br> - St Andrews Day | - Chinese New Year <br> - Shrove/Pancake Tuesday <br> - Holi |  | - Ramadan <br> - Easter | - St David's Day <br> - St Patrick's Day <br> - Mother's Day | $\begin{array}{\|l} \text { - St. George's Day } \\ \text { Eid } \end{array}$ |
| Key National Events | - Jeans for Genes day <br> - BH Day |  | - Remembrance Day <br> - Human Rights Day | - Internet Safety Day <br> - Children's Mental Health Week |  | - World Book/Maths Day <br> - British Science Week <br> - Comic /Sports Relief | - | - |
| School Events | Year 6 School Journey |  | - Winter Fete? <br> - Pupil Parliament Road Safety 5/6 |  |  | - Pupil Parliament | - Road Safety $5 / 6$ SATS 2/6 | - Summer Fete <br> - Pupil Parliament Sports Day |
| English Fiction | Traditional Tales |  | Narrative by well-known author | Moral Stories |  | Adventure stories | Play scripts | Story |
| Key fiction texts | The Elves \& the Shoemaker |  | Roald Dahl - George's Marvellous Medicine | Michael Rosen - Aesop Tales |  | Samaya's Egyptian Adventure (LA) | The Great Kapok Tree Window/Belonging-Jeanie Baker | Krindlekrax by Philip Ridley |
| English non-Fic | Non-Chronological Report |  | Instructions | Recount |  | Explanation | Persuasion Letter | Diary Entry |
| Poetry | Calligrams |  |  | Rhyming couplets |  |  | Riddles |  |
| Key Poems | Poetry Pie by Roger McGough |  |  | Poetry Pie by Roger McGough |  |  | Shadow Poem STAR Science, Technology \& Reading by M. Rosen |  |
| Maths | - Numbers \& place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Money |  | - Fractions <br> - Length, weight, volume perimeter <br> - Time <br> - Shape | - Numbers \& place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Money |  | - Fractions <br> - Length, weight, volume, perimeter <br> - Time <br> - Angles <br> - Statistics | - Numbers \& place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Money | - Fractions <br> - Length, weight, volume perimeter <br> - Types of lines <br> - Statistics |
| Science | Rocks: Rocks, Fossils, Soil |  | Animals inc Humans: Nutrition, muscles, skeleton | Forces: Magnetism |  | Forces: Friction (link to Pyramids) | Plants: Plant life cycle, growth requirements, structures | Light: Light, danger of sunlight, shadows, reflections |
| History | Statutory British History: Stone Age, Bronze Age |  | Statutory British History: Iron Age/early farming | OPTIONAL: Docklands Then and Now |  | Early Civilisation: Ancient Egypt focus on Nile \& Pyramids |  |  |
| Geography | LK: Position of Equator, hemispheres, arctic/Antarctic circles on a globe PG: Earth Geology, plates, earthquakes, mountains, volcanoes |  | LK: UK Regions - farming in different UK regions - simple link to terrain HG: farm, field, factory, supermarket PG: mountains, hills, soil, moor, plain | GSM: Compass points GSF: Local area: visit/take photos of Thames PG: River, riverbank, bed, source, mouth, bend, delta, estuary, sea, ocean |  | Location: 1 lesson link to History <br> North Africa, Egypt <br> Geographical Skills: Locate Egypt/Cairo/River Nile | Place Knowledge focus: <br> South America: Brazil Manaus study <br> Rainforest biome <br> Location: locate South America/Brazil on <br> map <br> HG: climate change, natural resources | LK: UK Regions and main cities HG: Population, settlement, isolated hamlet, village, town, city, crowded, energy and resources, light pollution |
| Art | Draw/Paint: Cave Paintings |  |  |  |  | 3D/Sculpture: Clay Cartouche | 3D/Sculpture: A Goldsworthy sculpture |  |
| DT |  |  | Food: Porridge/Oat cakes/Bread | Challenge: Make a floating boat |  |  |  | Design/Make: Sunglasses |
| Music |  |  |  | African Drumming |  |  |  |  |
| Computing | Online Safety | ICT | Programming - Introduction | Online Safety | ICT | Programming - Computer Games | Online Safety $\quad$ ICT | Programming - Real World Technology |
| PE | Basketball |  | Dance | Tag Rugby |  | Hockey | Fitness, Athletics | Rounders, Kick Rounders (Prep for Sports Day Heats) |
| Jigsaw PHSE | Being Me in my World |  | Celebrating Difference | Dreams \& Goals |  | Healthy Me | Relationships | Changing Me |
| RRS/ Citizenship | Article 7/8 \& other relevant articles |  | Article 2/14 \& other relevant articles | Article 28/29 \& other relevant articles |  | Article 24/27 \& other relevant articles | Article 5/6 \& other relevant articles | Article $1 / 42$ \& other relevant articles |
| Significant Person | Mary Anning |  |  |  |  |  |  |  |
| RE (LBTH) | What do different people believe about God? |  | Why is the bible important for Christians today? | Why do people pray? |  | Why are festivals important to religious communities? | What does it mean to be Christian in Britain today? |  |
| MFL: Spanish | MFL Scheme of Work Units 1-6 |  |  |  |  |  |  |  |

Osmani Primary School

| Year 4 <br> Osik/Shifa | Autumn 15 weeks 2 establishment | Autumn 27 weeks | Spring 15.5 weeks | Spring 26 weeks | Summer 16 weeks | Summer 26.5 weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pole to Pole | Weather Report | Chocolate | London/Londinium | Getting the Message | Electric World |
| Suggested Trips | Greenwich Maritime Museum | Fieldwork - Weavers Field Pantomime | British Museum (Mayans) | Museum of London Guildhall/Spitalfields | Science Museum |  |
| Festivals \& Memorial days | $\begin{array}{\|l\|} \hline: \text { Diwali } \\ \text { Harvest estival } \end{array}$ | - Hanukah $\vdots$ Christmas - St Andrews Day | - Chinese New Year - Shrove/Pancake Tuesday - Holi | $\begin{aligned} & \text { - Ramadan } \\ & \text { - Easter } \end{aligned}$ | - St David's Day $\vdots$ St Patrick's Day - Mother's Day | $\begin{aligned} & \hline \text { St. George's Day } \\ & \text { Eid } \end{aligned}$ |
| Key National Events | $\begin{aligned} & - \text { Jeans for Genes day } \\ & - \text { BH Day } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { - Remembrance Day } \\ \text { - Human Rights Day } \end{array}$ | - Internet Safety Day <br> - Children's Mental Health Week | - World Book/Maths Day - British Science Week - Comic /Sports Relief |  | $\cdot$ |
| School Events | Year 6 School Journey Black History Month | - Winter Fete? - Pupil Parliament - Road Safety $5 / 6$ |  | $\bullet$ - Pupil Pariament | $\begin{array}{\|l\|} \hline \text { Road Safety } 5 / 6 \\ \text { SATS } 2 / 6 \end{array}$ | - Summer Fete - Pupil Parliament - Sports Day |
| English Fiction | Historical Settings | Stories from Other Cultures | Film Narrative/Classic Author | Issues/Dilemmas | Imaginary Worlds | Sci-Fi/Film Narrative |
| Key fiction texts | Miraculous Journey of Edward Tulane | Anansi: Story Thief | Charlie \& Chocolate Factory-Roald Dahl | Romulus \& Remus Myth | Where's Wall-E (film) | Iron Man |
| English Non-Fic | Non-chronological report | Recount | Persuasion Radio adverts | Discussion/debate-Invasion | Newspaper reports | Explanation |
| Poetry | Kennings - weather |  | Narrative poem | History poem | Performance Poetry |  |
| Key Poems | Selection of kennings |  | Michael Rosen - Chocolate Cake | J. Nicholls - The Romans in Britain | Benjamin Zephaniah - Talking Turkeys (Memories, Rap Connected) |  |
| Maths | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Money | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Money | - Fractions <br> - Length, weight, volume \& perimeter <br> - Time <br> - Geometry, position \& direction | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving through number <br> - Decimals | - Fractions <br> - Length, weight, volume perimeter <br> - Time <br> - Geometry, position direction <br> - Statistics | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Calculating whole numbers \& decimals |
| Science | Living things \& habitats: Group, classify, identify living things | States of Matter: <br> Solid, liquid, gas intro, temperature and changing state, water cycle, | States of Matter: <br> Heating/melting/cooling - chocolate Animals inc Humans: Human digestion, Teeth, Food Chains | States of Matter: <br> Solid, Liquid Gas (steam, water, ice) | Sound: Sound \& Hearing | Electricity: Electrical Circuits \& appliances <br> Living things \& habitats: Changing environments - climate change |
| History | Comparing then and now <br> Shackleton's voyage on the Endurance <br> Matthew Henson's North Pole expedition |  | Statutory History Focus: Non-European Civilisation: The Mayans | Statutory History Focus: Roman Empire: Overview Local History: Roman London (LGfL) | Then and Now History of the Printing Press Life before and after |  |
| Geography | Location focus: Equator, hemispheres, poles, latitude/longitude, Arctic/Antarctic Tropics of Capricorn/cancer Geographical Skills: compass directions, simple map scales | Physical Geography Focus: Weather and climate Geographical Skills: Mapwork weather maps/symbols | Location: 1 lesson link to History South/Central America Geographical Skills: Locating key Mayan places and chocolate production Human Geography - Fairtrade | Location: 1 lesson link to History Rome/Italy Geographical Skills: Mapping Roman London, , 4 figure grid references |  | Location focus: UK Regions - features and land use HG: electricity generation PG: fossil fuels, wave/wind/hydro energy in the UK regions |
| Art | Draw/Paint: Watercolour landscapes (Antarctica) |  |  | 3D Clay OR Collage/Print: Roman Mosaic tiles/patterns | Collage/Print: Relief letter printing blocks, illuminations | CAD: Design and Make |
| DT |  | Design/Make: PinWheels and Rain Gauges | Food: Cooking with chocolate |  | Challenge: String Telephone - Science link Key Designers: Famous Communication Tech Inventors | Electrical Components: Lego WeDo Mechanisms: ICT Lego WeDo Models |
| Music | Strings |  |  |  |  |  |
| Computing/ICT | Online Safety $\quad$ ICT | Programming - Introduction | Online Safety $\quad$ ICT | Programming - Computer Games | Online Safety $\quad$ ICT | Programming - Real World Technology |
| PE | Basketball | Dance | Tag rugby | Hockey | Fitness, Athletics | Rounders (Prep for Sports Day) |
| Jigsaw PHSE | Being Me in my World | Celebrating Difference | Dreams \& Goals | Healthy Me | Relationships | Changing Me |
| RRS/ Citizenship | Article $7 / 8$ \& other relevant articles | Article $2 / 14$ \& other relevant articles | Article $28 / 29$ \& other relevant articles | Article $24 / 27$ \& other relevant articles | Article $5 / 6$ \& other relevant articles | Article $1 / 42$ \& other relevant articles |
| Significant Person | Shackleton |  |  |  |  | Alan Turing |
| RE (LBTH) | Why is Jesus inspiring to some people? | Why do some people think that life is a journey? | What does it mean to be a Hindu in Britain today? |  | What can we learn from religions about deciding what is right \& wrong? |  |
| MFL: Spanish | MFL Scheme of Work Units 7-10 |  |  |  |  |  |

# Osmani Primary School 

Thematic Curriculum 2023-2024 Year Group Topic Map

| Year 5 <br> Bilal/Fabiha | Autumn 17 weeks (2 Estab Curric) | Autumn 27.5 weeks | Spring 15 weeks | Spring 25.5 weeks | Summer 16 weeks | Summer 27 weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Victorian London | Journey to Jo'Burg | Invaders \& Settlers |  | Out of this World | Potions \& Poisons |
|  |  |  | Anglo Saxon Treasure | Viking Invaders |  |  |
| Suggested Trips | Ragged School Museum | V\&A, Horniman Museum \& Pantomime | British Museum |  | Greenwich Planetarium |  |
| Festivals \& Memorial days | - Diwali <br> - Harvest Festival | - Hanukah <br> - Christmas <br> - St Andrews Day | - Chinese New Year <br> - Shrove/Pancake Tuesday <br> - Holi | - Ramadan <br> - Easter | - St David's Day <br> - St Patrick's Day <br> - Mother's Day | $\begin{aligned} & \text { - St. George's Day } \\ & \text { Eid } \end{aligned}$ |
| Key National Events | - Jeans for Genes day <br> - BH Day | - Remembrance Day <br> - Human Rights Day | - Internet Safety Day <br> - Children's Mental Health Week | - World Book/Maths Day <br> - British Science Week <br> - Comic /Sports Relief | - | - |
| School Events | Year 6 School Journey | - Winter Fete? <br> - Pupil Parliament <br> - Road Safety $5 / 6$ |  | - Pupil Parliament | - Road Safety $5 / 6$ SATS 2/6 | - Summer Fete <br> - Pupil Parliament <br> - Sports Day |
| English Fiction | Historical Setting/Classic Story | Stories from Other Cultures | Historical Setting/OId Literature | Legends | Film Narrative | Dramatic Conventions |
| Key fiction texts | Oliver Twist: Charles Dickens | Journey to Jo'Burg: Beverley Naidoo | Beowulf (Morpurgo) | Saga of Erik the Viking, Viking Boy (HA) | Sci Fi short stories - Literacy Shed ET | Macbeth (Extracts) |
| English Non-Fic | Persuasion/issue/dilemma | Biography: Magazine article |  | Non-chronological report | Debate/discussion | Instructions: Recipes- three witches |
| Poetry | World Poetry |  | Narrative poem |  | Performance Poetry |  |
| Key Poems | Poems from other cultures |  | Highwayman |  | Michael Rosen Rap | Macbeth: Fire Burn Cauldron Bubble |
| Maths | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Decimals | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Decimals | - Fractions <br> - Angles, 2d \& 3d shape \& transformations <br> - Statistics- line graphs | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Decimals | - Fractions <br> - Angles, 2d \& 3d shape \& transformations <br> - Time <br> - Statistics- line graphs | - Place value <br> - Addition \& subtraction <br> - Multiplication \& division <br> - Problem solving - number <br> - Decimals |
| Science | Properties/changes of materials: <br> Properties of familiar materials based on tests - linked to uses <br> Thermal insulation | Living things \& their habitats: Animal reproduction \& life cycles, Plant life cycles - link to topic with animals and plants from South Africa | Forces: <br> Simple Machines Gears - Anglo-Saxon Water Mill | Forces: <br> Simple Machines - levers (trebuchet) \& pulleys (sails) - link to DT | Earth \& Space: <br> Sun, Earth \& Moon, day \& night Forces: Gravity, air resistance parachutes - link to Science | Properties/changes of materials: Reversible/irreversible changes, new materials mixing/dissolving/separating Living things/habitats: Microbes |
| History | Statutory Theme beyond 1066: Victorian London | Significant Person: Nelson Mandela | Statutory British History: Anglo Saxon \& Viking invasion \& settlement |  |  |  |
| Geography | Location focus: Booth's Poverty Maps, changes in local area Geographical Skills: Local area survey: buildings materials/architecture | Location focus: Africa/South <br> Africa/Johannesburg <br> Geographical Skills: plotting a route | Location: 1 lesson link to History Northern Europe Geographical Skills: Anglo-Saxon place names in UK - 4/6 figure OS grid refs | Location: 1 lesson link to History Scandinavia <br> PK: Study of small area of Europe: Denmark | Place Knowledge: Florida Space Coast Geographical Skills: Locate USA Florida coast <br> PG/HG: link physical features/human use | Human Geography: Pollution, recycling, resources, sustainability, land use |
| Art | Draw/Paint: sketches of local Victorian buildings | Collage/Print: Repeated motifs African Textile Prints | Draw/Paint/3D: <br> Anglos Saxon/Viking patterns/brooches |  | 3D/Sculpture: Solar System Mobile Collage/Print: Texture for planets |  |
| DT |  |  | Mechanisms: ICT Lego model with gears Anglo Saxon Water Mill (gears, pulleys) | Textiles: Viking shoes challenge | Challenge: Parachutes - link to science | Design/Make: Lava Lamps |
| Music | Strings |  |  |  |  |  |
| Computing | Online Safety $\quad$ ICT | Programming - Introduction | Online Safety $\quad$ ICT | Programming - Computer Games | Online Safety $\quad$ ICT | Programming - Real World Technology |
| PE | Netball, Basketball | Gymnastics | Handball | Short Tennis | Fitness, Athletics | Cricket (Prep for Sports Day) |
| Jigsaw PHSE | Being Me in my World | Celebrating Difference | Dreams \& Goals | Healthy Me | Relationships | Changing Me |
| RRS/Citizenship | Article 7/8 \& other relevant articles | Article 2/14 \& other relevant articles | Article 28/29 \& other relevant articles | Article 24/27 \& other relevant articles | Article 5/6 \& other relevant articles | Article 1/42 \& other relevant articles |
| Significant Person |  | Desmond Tutu, Nelson Mandela, |  |  | Mae Jemison |  |
| RE (LBTH) | Why do some people believe that God exists? | What would Jesus do? Can people live by values of Jesus 21C | If God is everywhere, why go to a place of worship? |  | What does it mean to be Muslim in Britain today? |  |
| MFL: Spanish | MFL Scheme of Work Units 13-18 |  |  |  |  |  |



