



Year 3 Weekly Homework Week Beginning 29th June 2020

Hello wonderful Y3! It's time to begin another amazing week of learning. We are so very proud of all the work that you have done and you all should be proud of yourselves as well. We understand sometimes it can be challenging but continue to persevere and use your growth mind-set. Please upload work or pictures of work on your Google document in Google Classroom. Remember to stay healthy, keep active and get plenty of sleep every night! All the best from Bilal, Ayo, Masheda & Lara.

Assembly link: [Dinosaurs - Assemblies](#)

Rights Respecting Article: [Article 24 - Every child has the right to the best possible health](#)

MATHS

Times Tables 1-12

<https://www.timestables.co.uk/>

Number bonds

<https://www.topmarks.co.uk/maths-games/hit-the-button>

At the end of each day go to Study Ladder to consolidate your learning

Maths DC

Login to Google Classroom. Open up the Google Docs attached to your homework and complete your work on that document.

| Monday (DC) | Tuesday | Wednesday | Thursday | Friday | | | | | | | | | | | | | | | | | | | | | | | | |
|-----------------------------------|-----------------------------------|-----------------------------------|------------------------------------|---|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 84 ÷ 4 = | 6009 + 4224 = | 4932 - 6252 = | $\frac{3}{4}$ of 64 = | <p>Big maths beat that</p> <table border="1"> <tr><td>7x3=</td><td>2x4=</td><td>3x3=</td></tr> <tr><td>9x9=</td><td>7x9=</td><td>7x4=</td></tr> <tr><td>8x4=</td><td>3x4=</td><td>2x3=</td></tr> <tr><td>9x3=</td><td>5x3=</td><td>9x4=</td></tr> <tr><td>4x9=</td><td>8x9=</td><td>4x3=</td></tr> <tr><td>6x9=</td><td>3x9=</td><td>6x4=</td></tr> <tr><td>8x3=</td><td>5x4=</td><td>6x3=</td></tr> <tr><td>2x9=</td><td>4x4=</td><td>5x9=</td></tr> </table> | 7x3= | 2x4= | 3x3= | 9x9= | 7x9= | 7x4= | 8x4= | 3x4= | 2x3= | 9x3= | 5x3= | 9x4= | 4x9= | 8x9= | 4x3= | 6x9= | 3x9= | 6x4= | 8x3= | 5x4= | 6x3= | 2x9= | 4x4= | 5x9= |
| 7x3= | 2x4= | 3x3= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9x9= | 7x9= | 7x4= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8x4= | 3x4= | 2x3= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9x3= | 5x3= | 9x4= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4x9= | 8x9= | 4x3= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6x9= | 3x9= | 6x4= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8x3= | 5x4= | 6x3= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2x9= | 4x4= | 5x9= | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 42 x 6 = | 7071 - 6006 = | 5261 + 3823 = | 55 ÷ 5 = | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8941 - 165 = | $\frac{4}{5}$ of 200 = | 97 x 4 = | 84 x 7 = | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3043 + 314 = | 45 x 100 = | 2/10 of 500 = | 671.1 - 36.4 = | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4/8 of 96 = | 78 ÷ 6 = | 72 ÷ 6 = | 411.3 + 72 = | | | | | | | | | | | | | | | | | | | | | | | | | |
| Extra Challenge: 653 ÷ 6 = | Extra Challenge: 730 ÷ 5 = | Extra Challenge: 634 ÷ 8 = | Extra Challenge: 690 ÷ 10 = | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 x 10 = | 54 x 42 = | 18 x 100 = | 32 x 3 = | | | | | | | | | | | | | | | | | | | | | | | | | |

DC Amena's set

Times Tables: [Learn your 4 times table](#)

| Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|-----------|-----------|------------|-----------------|
| 32 ÷ 4 = | 24 ÷ 2 = | 35 ÷ 5 = | 28 ÷ 4 = | 6 x 4 = |
| 7 x 7 = | 12 x 4 = | 9 x 4 = | 10 x 7 = | 12 x 4 = |
| 28 - 10 = | 81 - 15 = | 24 - 4 = | 47 - 24 = | 9 x 4 = |
| 62 + 12 = | 93 + 36 = | 315 + 8 = | 430 + 38 = | 3 x 4 = |

DC Nicky's set: <https://www.topmarks.co.uk/maths-games/daily10>

Maths Daily Lessons
Angles and shape

| | |
|-----------|--|
| Monday | To identify perpendicular lines |
| Tuesday | To draw perpendicular lines |
| Wednesday | To identify and explain parallel lines |
| Thursday | To revise parallel and perpendicular lines |
| Friday | To identify rectangles including squares |

Maths Daily Lessons for **Amena's Set**
Fractions

| | |
|-----------|---|
| Monday | To identify unit fractions of quantity |
| Tuesday | To identify fractions of a quantity and shape |
| Wednesday | To identify fractions of quantity and shape |
| Thursday | To be able to identify equivalent fractions |
| Friday | To consolidate and review |

Maths Daily Lessons for **Nicky's Set**
Numbers within 20

| | |
|-----------|---|
| Monday | Finding one less than a given number |
| Tuesday | Exploring one more and one less |
| Wednesday | Investigating number combinations within 20 |
| Thursday | Review lesson: A maths meeting! |
| Friday | Patterns and ordinal numbers |

LITERACY

Spelling - Adding ing

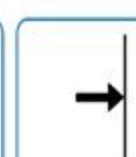
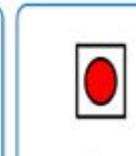
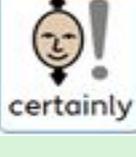
Complete your Spelling sentences on your Google Docs in Google Classroom.

spending going enjoying leading deciding making caring staring clapping
shopping planning rubbing hopping

Make sure you check the meaning of all new words in a dictionary and use your neatest handwriting!

Online Dictionary: <https://kids.britannica.com/kids/browse/dictionary>

Spellings **Amena & Nicky's set**

| Amena's set - Spellings | | | Nicky's set - Spellings | | |
|--|--|--|--|--|--|
|  proudly |  ghostly |  blindly |  his |  to |  him |
|  bitterly |  spookily |  adoringly |  had |  in |  no |
|  anxiously |  amusingly |  certainly | | | |

Make sure you check the meaning of all new words in a dictionary and use your neatest handwriting!

Online Dictionary: <https://kids.britannica.com/kids/browse/dictionary>

Remember to share all your hard work on the Google Doc in Google Classroom.

Literacy Daily Lessons (Character Description)
Find SPaG tasks on Google Doc

| | |
|------------------|--|
| Monday | Reading Queen Martha (Chapter 1 & 2 + Quiz) Summarise in two sentences what you read. |
| | SPaG Verbs (Past, Present & Future Tense) |
| | Literacy Lesson Character Description: Reading Comprehension - Word meaning |
| Tuesday | Reading Queen Martha (Chapter 3 & 4 + Quiz) Summarise in two sentences what you read. |
| | SPaG Spelling Rules with -ING |
| | Literacy Lesson Character Description: Reading Comprehension - Compare |
| Wednesday | Reading Queen Martha (Chapter 5 + Quiz) Summarise in two sentences what you read. |
| | SPaG Metaphors |
| | Literacy Lesson Character Description: Identifying the features of a text |
| Thursday | Reading Queen Martha (Chapter 6 + Quiz) Summarise in two sentences what you read. |
| | SPaG Apostrophes for contractions |
| | Literacy Lesson Character Description: SPaG focus - Similes |
| Friday | Reading Queen Martha (Chapter 7 + Quiz) Summarise in two sentences what you read. |
| | SPaG Expanded Noun Phrase |
| | Literacy Lesson Character Description: Write a character description |
| Big Write | Please check the Literacy tab in Google Classroom for this task |

Y3 sentence types:

Use sentence types to help you write your own example for your Big Write.

- 2A - Kind, friendly** Mouse always welcomed his best friend Frog to come and spend time with him.
Prepositional - He lived deep **in** a hole **in the side** of a tree.
Similes - His eyes were **as brown as a coffee bean**.
BOYS - Mouse delighted in his friend's company **yet** he was unaware that Frog was beginning to feel unhappy
Complex sentences - **Although Mouse was kind hearted**, he could also be thoughtless and neglectful .
Doubly -ly ending - Mouse never made an attempt to visit Frog: **foolishly and wrongly**.
2ed - **Astonished** and **confused**, Mouse was saddened that Frog was trying to hurt him .
Last word, first word - Mouse was **terrified . terrified** because he did not know if he would survive.

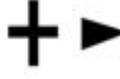
Remember to check that you have the correct punctuation in your sentences and that you always read back your work to ensure that it makes sense. Use paragraphs to separate ideas.

Literacy Lessons Nicky & Amena's set

| | Amena's Set | Nicky's Set |
|---------------|---|---|
| Monday | Reading: Chapter 1 & quiz Class One and The Winter Walk SPaG: What are adjectives? Revise HFW: HFW ICT Games | Reading: People Who Help Us Lesson: Plant a Seed |

| | | |
|-----------|---|--|
| | Lesson: Terrifying T-Rex | |
| Tuesday | Reading: Chapter 2 & quiz Class One and The Winter Walk SPaG: How to write questions Revise HFW: HFW ICT Games Lesson: To commit an information text to memory | Reading: Rory's Robot Lesson: Jack and The Beanstalk |
| Wednesday | Reading: Chapter 3 & quiz Class One and The Winter Walk SPaG: What are silent letters? Revise HFW: HFW ICT Games Lesson: To understand how to use the past tense | Reading: Funny Fish Lesson: Jack and The Beanstalk: Story Map |
| Thursday | Reading: Chapter 4 & quiz Class One and The Winter Walk SPaG: How to use apostrophes in contractions Revise HFW: HFW ICT Games Lesson: To start to write our information text | Reading: Mum's new hat Lesson: Jack and The Beanstalk: Story Writing 1 |
| Friday | Reading: Chapter 5 & quiz Class One and The Winter Walk SPaG: Which words use the 'ough' sound? Revise HFW: HFW ICT Games Lesson: To continue to write out information text | Reading: Pete with NO Pants Lesson: Jack and The Beanstalk: Story Writing 2 |
| Big Write | To create a story on what you have been learning this week. | |

| | |
|---|--|
|  T-Rex |  Dinosaur |
|  Appearance |  Habitat |
|  Diet |  Skull |
|  Carnivore |  Forest |
|  Swamp |  Prey |

| | | |
|--|---|---|
|  Jack |  and the |  beanstalk |
|  Giant |  climb |  harp |

Terrifying T-Rex
Once upon a time
One day,
First, Next, Then, Finally
Finally

Hansel and Gretel
One day, next, the, finally, The end

Extra Reading Resources - make sure you are reading every day!

Check out the links below to some of your favourite books and stories.

- [Games, Books, and Videos for Kids in Grade 4](#)
- [BBC iPlayer - CBeebies Bedtime Stories](#)
- [CBeebies - Jackanory Junior - Clips](#)
- [PhonicsPlay](#)
- Audible Stories:** [Free Audiobooks for Kids | Audible.com](#)

Topic

History - To consider life with lighting before electricity

[Life without electricity](#)
[What was life like before electricity?](#)
[LIFE BEFORE AND AFTER ELECTRICITY](#)
[Life Before Electricity](#)

Use the above links to learn what life was like before the introduction of electric lighting

SA: Design and label a poster comparing life before electric lighting and life now with electric lighting

Geography - To understand how to sustain resources

[Recycling for Kids | Recycling Plastic, Glass and Paper](#)
[What happens to our rubbish?](#)
[Sorting materials to be recycled](#)

For everyone - Sort the different materials - purplemash.com/#app/games/simplecitydest/recycling

T - Design your own recycling symbol - <https://www.purplemash.com/#app/pap/shopping/recycling>

TT/TTT - Create a persuasive poster about recycling - <https://www.purplemash.com/#app/pup/recycleposter>

When you have completed your work snip or print screen and paste on to your Google Document

SA:

What have you learned about recycling?

How can you improve recycling in your home?

RE - To compare how different Christians celebrate Holy Communion

[Anglican Mass](#)
[Roman Catholic Mass](#)
[Evangelical Holy Communion](#)
[Methodist Holy Communion](#)

T - Draw a picture to show how Anglican Christians and Methodist Christians celebrate Communion

TT - Complete a table with bullet points to compare how Roman Catholics and Evangelicals celebrate Holy Communion.

TTT - Complete a table with bullet points to compare how each of the Christian denominations celebrate Holy Communion.

Science - How to Keep healthy and safe and stop the spread of Covid 19

[Coronavirus: What is being done to tackle the virus? - CBBC Newsround](#)
[Coronavirus: Your questions answered - CBBC Newsround](#)

Task: Continue to design or improve the design of your poster on how to Keep healthy and safe and stop the spread of Covid 19. For example posters on how to wash your hands, social distancing, keeping fit and eating healthy etc Check the science tab in Google Classwork for ideas.

All posters and pictures will be uploaded onto the school website. Looking forward to your wonderful contributions!

WARNING- EXTREMELY FUN PROJECTS BELOW

Choose **one activity** to do at home each week. Please send pictures to Thof so that we can see your results online.

[Click here for the website to access the instructions.](#)
[Virtual Experiments Years 3 & 4 - London Grid for Learning](#)
[e-bug](#)
[Try this at home](#)

PSHE - [Home - CBBC Newsround](#)

Activity 1 - BLACK LIVES MATTER (Be Kind)

Fighting Racism

Activity 2 - Separation Anxiety

Silly Billy - Anthony Browne

Ruby Finds a Worry by Tom Percival Ruby's Worry (Read Aloud) | Storytime

Complete the attached feeling chart in your PSHE tab, write about what has happened during lockdown, your feelings about coming back to school, what you have been doing at home and what makes you feel better when you are worried.

For extra learning you can try: Topic lessons (Mon-Fri) available from the [BBC](#)
or

Topic lessons (MON - FRI) Oak Academy Focus Areas

| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|---|
| RE Who was Jesus? | Spanish Saying how you feel in Spanish | Science To explain how a plant transports water | RE What is the Holy Trinity? | Art Drawing Skills: How can we use texture to make our drawings more interesting? |

Art - The Natural World



Find work and resources in Art tab on Google Classwork

PE- Daily workouts



Music

[Black Socks | KS1 and KS2 Homeschool Music Lesson from Sing Education](#)

Drama Workshops

[Drama Workshop at Home - 'Aliens Have Landed'](#)

Spanish

[How to say the date in Spanish](#)

Computing

Remember to use technology safely, respectfully & responsibly. Try not to spend longer than 1 hour doing the following activities - Share what you have learned on Google Docs.

BBC Bitesize

[What is the world wide web?](#)

Code Studio

[Code.org - Minecraft: Voyage Aquatic](#)

Barefoot Computing

[Going Wild](#)

The SMART Crew Video

[The SMART Crew](#)

Free choice:

Try these websites at home:

<https://www.bbc.co.uk/bitesize/dailylessons>

<https://www.studyladder.co.uk/teacher>

<https://www.purplemash.com/sch/osmani> (Username: **osmani** - Password: **password**)