



Unlocking Potential

ANNUAL REPORT | OSMANI PRIMARY SCHOOL | SEPT 19 – JUL 20

COVID19 RESPONSE INCLUDED

The Team

UP Team Manager	Rachel Shrive
Qualified Therapist	Kate Bowes
Trainee Therapist	Francesca Crocker
Trainee Therapist	Claudine Frieden
Trainee Therapist	Ellie Christides
Occupational Therapy Students	Olivia Shum
Volunteers	Shaminder

Annual Data

(September-March ONLY)

*OT & SaLT typically offered to schools once per academic year

Children seen in 1:1 therapy:	13	Children seen in weekly clubs:	56
Therapy sessions offered:	308	Children seen in Speak Up:	177
Children seen for 6xTalkTime:	11	Children seen in Check Ins:	8
Children seen for OT:	41	Hours offered by volunteers:	29
Children seen for SaLT*:	0	Parent Meetings offered:	46
Children seen for in Therapeutic Group:	0	Professional Meetings attended by the team:	4

COVID DATA

Covid19 Data

MARCH 20 - JULY 20

Parent calls:	218	Children calls:	176
Postcards:	48	Online Therapy session:	18
Y6 Online Transitional Classes:	6	In school face-to-face check in:	20

QUOTES FROM THIS TERM

Hello, from Unlocking Potential!

Parent/Carer Quote

I'm so happy my child can have online therapy; they share lots and has been so happy today. Thank you!

ng you all well!

colouring in this post card ©



Hello, from Unlocking Potential!

Teacher Quote

The Transitional workshops have been really helpful. Thank you.

Wishing you all well!

P.S Have fun colouring in this post card ©



Hello, from Unlocking Potential!

Child Quote

I love receiving my postcards, my favourite ones have been the jungle and big cat themes.

Wishing you all well!

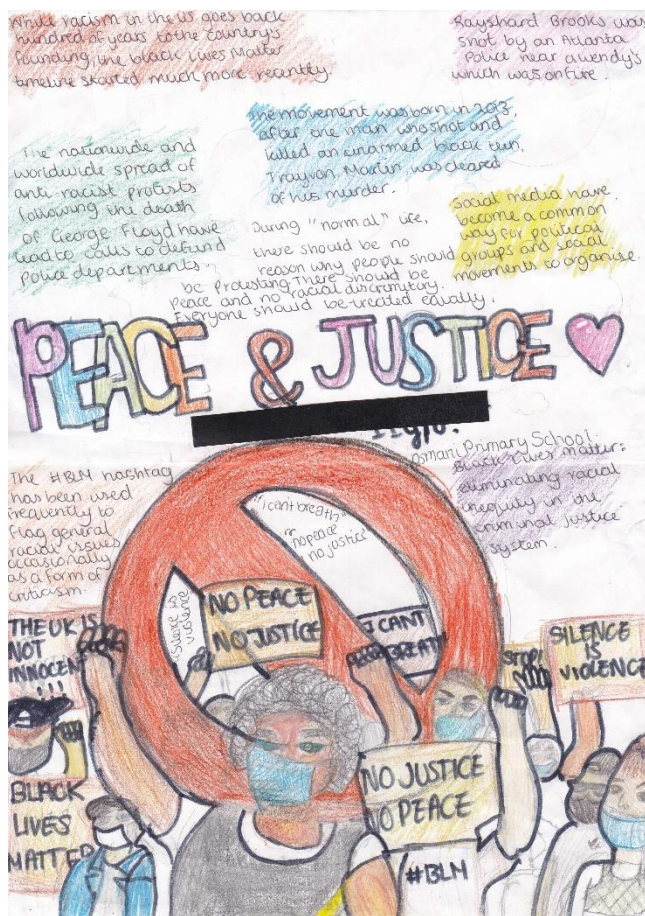
P.S Have fun colouring in this post card ©



UPS LOCKDOWN ART CHALLENGE

This term we ran an Art Challenge, we asked everyone across all schools to create a piece of art to illustrate their hopes and dreams for life post lockdown.

At Osmani our y6 participated and some beautiful work was created. This piece demonstrates the hope and unity felt by this individual related to current affairs.



In response to C-19, Unlocking Potential have adapted their service delivery to provide an individualised response to the children and parents/carers we support. Team Managers have continued to run the service remotely, liaising with schools to update about vulnerable children and provide support to staff. They have ensured every child in therapy and 6xTT and their parent/carer has been offered weekly or fortnightly calls and monthly postcards to provide continuity of nurturing contact and tailored support.

They have continued to be in touch with their therapy teams, liaising with complex case therapists making calls, and trainees sending cards to children, and ensure readiness to return to sessions with children in person or on-line when the time is appropriate.

Alongside this in-person support, Team Managers' remote support has extended through the creation of a wide-range of wonderful resources for all children and parents across the schools. These resources support wellbeing and resilience through the use of creative, mindful, sensory, and psycho-educational activities and games, and have been made available to all on the UP website and YouTube channel:

<https://up.org.uk/resources/>

<https://youtu.be/mtPaKkEMwkk>

As lock-down has eased, and children have been returning to school, UP have adapted their regular Year 6 Transition work to remote delivery, with a range of weekly session plans and exciting lesson content that can be delivered by school staff or UP Team Managers remotely, based on schools' preference.