



Unlocking Potential

Unlocking Potential -Termly Update

Osmani Primary School | September 2018 – December 2018

Breakdown by numbers

(All numbers as of 14.11.18 – therapy & OT sessions offered, parent meetings, volunteer hours, & children attended speak up will increase by the end of term)

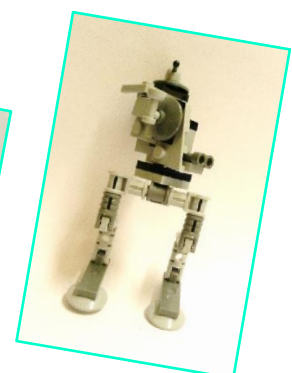
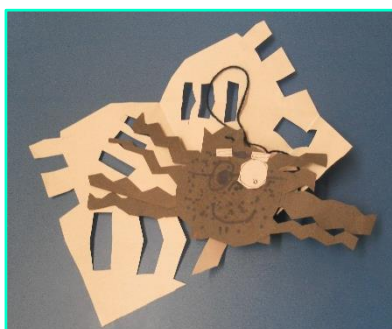
Children who have accessed 1:1 therapy	18	Volunteer hours	3
Therapy sessions offered	121	Children attending lunchtime club	10
Children seen for 6xTalkTime	5	Speak Up's	29
Children seen for Occupational Therapy	14	Parent Meetings	21
Occupational Therapy sessions offered:		Children receiving weekly drop-in support	2
1:1	68	(Behaviour / friendship building / well-being)	
Group	7		

The Team

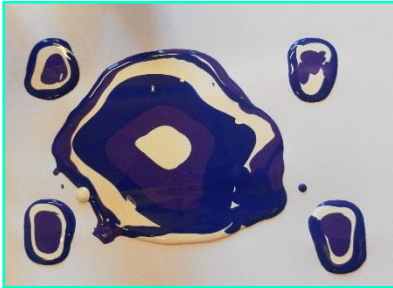
Lucy Freeman	<i>SideBeSide Team Manager, Art Psychotherapist</i>
Tammy Zhelyazkova	<i>Play therapist</i>
Kate Bowes	<i>Art Psychotherapist</i>
Jess Hodnett	<i>Trainee Occupational Therapist</i>
Claudine Freiden	<i>Trainee Integrative Child Psychotherapist</i>
Olivia Felton	<i>Trainee Integrative Child Counsellor</i>
Samantha Amissah	<i>Trainee Integrative Child Counsellor</i>
Francesca Crocker	<i>Trainee Integrative Child Psychotherapist</i>
Shaminder Gill	<i>Volunteer – Chess clubs</i>

Our News

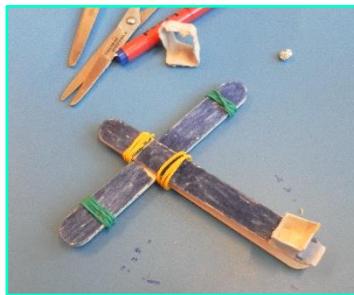
- This term **13 children have continued therapy from last year and 5 children have newly started.** We have just a couple of spaces left until the therapy service will be at full capacity.
- Jess, our trainee **occupational therapist** started the first week of term and is with us until the end of November. Jess has been running **1:1 and group sessions with children to develop fine and gross motor skills.** These pictures are of things children have created whilst practicing fine motor skills:



- UP (SideBeSide) have been running a **lunchtime club focused on providing inclusive activities to enable socialising between a child with SEN needs and their peers**. This has been really successful so far with all the children are engaging positively; supporting each other and taking part in activities they might previously have found challenging. Here's some of the expressive painting we did:



- We have **welcomed Shaminder Gill to our team as a volunteer**. Shaminder is a retired teacher who recognises the benefits of playing chess for children. **Shaminder has been supporting Osmani's chess partners with their club and will soon also be running another chess lunchtime club with year 5's** in order to allow more children at Osmani to benefit from playing this fascinating game!
- We have been running one group 6xTalkTime focused on developing confidence and social skills and another 1:1 6xTalkTime focused on building self-esteem. This intervention continues to allow UP to support children with a **short term directive approach working towards teacher and child goals**.
- A **games lunchtime club has also started for year 4 children**, some of whom have been finding it difficult to cope with unstructured play, with winning and losing in games and turn taking. This will support them to **develop social skills and to manage the sometimes challenging feelings** games can bring up.



These (above) are more of the activities Year 6 have been doing in lunchtime club; making salt dough, catapults and stationary pots.

"it's so much fun, I learn new things and I'm better at taking turns"

Year 4 child accessing games lunchtime club