

Osmani Primary School
Vallance Road
London
E1 5AD

Tel: 020 7247 8909
Fax: 020 7247 9906
Email: admin@osmani.towerhamlets.sch.uk

www.osmaniprimaryschool.org.uk



Reach For The Stars



Phonics is one of the first steps in learning to read. It helps your child decode words by making sense of the sounds. It will really help your child if they continue to practice the phonics they have already learnt.

Phonics websites

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Alpha blocks games- A good range of phonics games and quizzes.

<http://www.primaryresources.co.uk/english/englishA1.htm#phonics>

Under the word level section of Literacy, a good selection of worksheets and PowerPoints. These cover early phonics and alphabet work.

<https://www.youtube.com/watch?v=saF3-f0XWAY>

A range of phonics songs to sing along with, to help you remember your sounds.

<https://www.bbc.co.uk/bitesize/subjects/zgkw2hv>

A good selection of interactive videos focusing on learning sounds and blending to read the sounds in words.

<https://ictgames.com/mobilePage/literacy.html>

A great selection of games that link well with games in Letters and Sounds.

<https://www.phonicsplay.co.uk/resources/phase/2>

A range of interactive phonics games.

<https://home.oxfordowl.co.uk/>

Oxford Owl is packed with expert advice, top tips and activities to support children's phonics learning

Developing Fine Motor Skills

The building of fine motor skills in children will enable them to perform a variety of important functional tasks. These include:



- ☐ tying shoes
- ☐ zipping and unzipping
- ☐ buckling and unbuckling
- ☐ writing legibly and without significant muscle fatigue
- ☐ playing games that require precise hand and finger control
- ☐ drawing, painting, and coloring
- ☐ manipulating buttons and snaps
- ☐ putting small objects together
- ☐ doing puzzles
- ☐ making crafts
- ☐ using scissors
- ☐ manipulating small objects such as coins
- ☐ opening and closing objects
- ☐ picking up and holding onto small objects
- ☐ developing and maintaining an effective and proper pencil grip
- ☐ pinching objects between fingers
- ☐ using locks and keys
- ☐ being able to isolate finger movements (i.e., using one finger at a time, such as in playing the piano or typing)
- ☐ turning things over or turning pages of a book
- ☐ holding and using utensils properly and effectively
- ☐ screwing and unscrewing

☐ doing **ANYTHING** that requires small precise hand and finger movements



MATHS ADVENTURES!



Fun maths is all around us!



Look, spot, count, compare and explore maths in your everyday world.
Have fun and see what you can find!

NUMBERS ARE EVERYWHERE!

How many numbers can you spot when you are out and about?

Look for numbers on:



Door numbers



Bus numbers



Street and road signs



Road signs



Supermarket shelves

COUNTING CHALLENGE

Go on a counting walk! What can you count?



Trees



Cars



Buses



Lamp posts



Birds



Flowers



How high can you count?



NUMBER FUN IDEAS



- ★ Count forwards and backwards
- ★ Find one more and one less
- ★ Spot numbers in order (1, 2, 3...)
- ★ Compare – which is more? which is less?
- ★ Show numbers using fingers or objects



You are a maths explorer!



1 2 3 ☆

SHAPE HUNT

☆ + =

There are shapes all around us.
Can you find these 2D and 3D shapes in your home or outside?

2D SHAPES (FLAT)



Circle



Triangle



Rectangle



Square

SHAPE IDEAS

- How many sides?
- How many corners?
- What colour is it?
- What is it like? (big, small, long, etc.)

3D SHAPES (SOLID)



Cube



Cuboid



Cone



Cylinder



Sphere

SHAPE IDEAS

- How many faces?
- Can it roll?
- Can it stack?
- What is it used for?

COMPARE AND SORT

Can you compare and sort objects around you?



More



Less

Big



Small



Tall



Short



PATTERN SPOTTER

Can you spot and continue the pattern?



MATHS IS FUN!

The more you look, the more you will see.

Keep exploring and enjoying maths every day!



You are learning maths all the time – keep up the great work!

Why not take your children to the farm. There are several local City farms such as Mudchute, Spitalfields, and Stepney City Farm. Please check the websites for up to date information before visiting.

Spitalfields Farm
10:00 am – 4:30 pm Tuesday to Sunday
Buxton St, London E1 5AR



Stepney Way
10am to 4pm Tuesday to Sunday
London E1 3DG



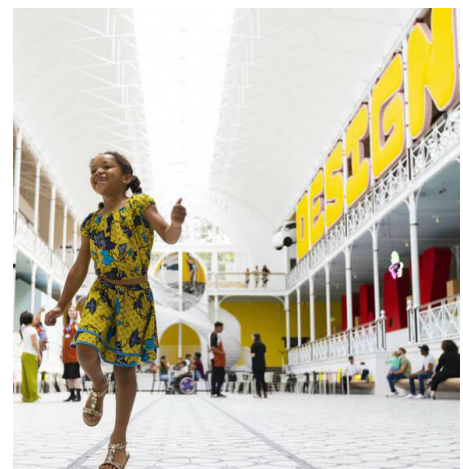
Mudchute Farm
Tuesday– Sunday 9am - 4pm
Closed Mondays
Pier Street
Isle of Dogs,
London E14 3HP



Or visit our local Young V&A museum...

Cambridge Heath Rd, Bethnal Green, London E2
9PA

Monday-Sunday 10-5.45pm



Summer Homework
Nursery to Reception



HOME LEARNING

(NURSERY GOING TO RECEPTION)

PE AND PSHE

Be active. Be kind. Be you.

There are lots of fun and **FREE** ways to stay healthy, learn new things and look after your mind in Tower Hamlets!



GET ACTIVE!

- Run, jump and play
- Kick a ball
- Ride your bike or scooter
- Dance and have fun!

LOOK AFTER YOUR MIND!

- Talk to someone you trust
- Draw a picture
- Listen to music or sing
- Take 5 big breaths

COOK, EAT, GROW!

- Eat healthy snacks
- Eat lots of fruit and vegetables
- Help water a plant

STAY CLEAN, STAY HEALTHY!

- Wash your hands
- Cover your coughs and sneezes
- Drink plenty of water
- Keep your space clean and tidy

BE KIND & WORK TOGETHER!

- Share and take turns
- Be kind to others
- Say "please" and "thank you"

GET OUTDOORS! HAVE FUN!

- Visit a park
- Have a picnic
- Look for nature
- Play and have fun with family and friends

REMEMBER...

Drink plenty of water

Get enough sleep

Look after your body and mind

Be kind and help each other

Talk to a grown-up if you need help or support



★ BE ACTIVE. BE STRONG. BE PROUD. BE TOWER HAMLETS! ★

For more information on activities and services for young people in Tower Hamlets:
towerhamlets.gov.uk | youngtowerhamlets.org.uk

**FREE
FOR YOUNG
PEOPLE!**

Summer Homework
Nursery to Reception

My Summer Holiday Diary

Date



Date

Date

Date

★ RECEPTION (EYFS) READING LIST ★



★ Books to Enjoy and Love ★

These books are perfect for sharing, enjoying and exploring together. They build a love of reading, develop early language and inspire wonderful imagination.

Share a story today, **love reading** forever!

15 RECOMMENDED BOOKS

- | | | | | |
|---|---|--|---|---|
| <p>1 We're Going on a Bear Hunt</p> <p>Michael Rosen & Helen Oxenbury</p> <p>Join a family on their exciting adventure to find a bear!</p> <p>Supports writing:
Re-telling, action words, describing settings</p> | <p>2 The Very Hungry Caterpillar</p> <p>Eric Carle</p> <p>Follow the caterpillar as he eats lots of food and grows into a beautiful butterfly.</p> <p>Supports writing:
Days of the week, healthy food, life cycles</p> | <p>3 Dear Zoo</p> <p>Rod Campbell</p> <p>Lift the flaps to see which animals the zoo has sent!</p> <p>Supports writing:
Animal names, describing animals, likes and dislikes</p> | <p>4 The Gruffalo</p> <p>Julia Donaldson & Axel Scheffler</p> <p>A clever mouse outwits the Gruffalo in this favourite tale.</p> <p>Supports writing:
Character description, rhyming, story maps</p> | <p>5 Owl Babies</p> <p>Martin Waddell & Patrick Benson</p> <p>Three baby owls worry when their mummy goes missing.</p> <p>Supports writing:
Feelings, family, describing characters</p> |
| <p>6 The Colour Monster</p> <p>Anna Llenas</p> <p>Help the Colour Monster understand different emotions.</p> <p>Supports writing:
Feelings, emotions, colours, talking about yourself</p> | <p>7 Hug</p> <p>JeZ Alborough</p> <p>One by one, everyone gets a hug in this warm and joyful story.</p> <p>Supports writing:
Feelings, kindness, sharing, sentence starters</p> | <p>8 The Three Little Pigs</p> <p>Mara Alperin</p> <p>A traditional tale of three pigs and a big bad wolf.</p> <p>Supports writing:
Story sequence, materials, problem and solution</p> | <p>9 I Am Not a Teddy Bear</p> <p>Jane Hissey</p> <p>Lots of toys try to convince Thomas they are not a teddy bear!</p> <p>Supports writing:
Describing toys, repeating phrases, questions</p> | <p>10 Supertato</p> <p>Sue Hendra & Paul Linnet</p> <p>A superhero potato saves the day from the evil peas!</p> <p>Supports writing:
Character description, problem solving</p> |
| <p>11 Peace at Last</p> <p>Jill Murphy</p> <p>Mr Bear can't get to sleep in this funny bedtime story.</p> <p>Supports writing:
Bedtime routines, feelings, story endings</p> | <p>12 The Little Red Hen</p> <p>Lynne Murphy</p> <p>The little red hen works hard to make her bread.</p> <p>Supports writing:
Hard work, food making, 'First, next, then, last'</p> | <p>13 Aliens Love Underpants</p> <p>Claire Freedman & Ben Cort</p> <p>Aliens come to Earth for one reason – underpants!</p> <p>Supports writing:
Funny words, rhyming, imagination</p> | <p>14 Room on the Broom</p> <p>Julia Donaldson & Axel Scheffler</p> <p>A kind witch makes room for her friends on her broom.</p> <p>Supports writing:
Rhyming, friendship, repetition, story maps</p> | <p>15 Can't You Sleep, Little Bear?</p> <p>Martin Waddell & Barbara Firth</p> <p>Little Bear doesn't want to go to sleep.</p> <p>Supports writing:
Bedtime, feelings, reassurance</p> |



A MESSAGE FOR PARENTS

- Share stories every day – it helps your child learn new words and feel happy and secure.
- Talk about the pictures and the story – ask questions and enjoy the adventure together.
- Let your child choose books they enjoy – this builds confidence and a love of reading.
- These books help children develop language, imagination and understanding. They are the perfect start to becoming confident readers and writers.



WHY READING MATTERS

Builds vocabulary

Encourages early writing

Sparks imagination

Improves communication

Builds confidence

TYPES OF WRITING THESE BOOKS SUPPORT

- ★ Re-telling stories
- ★ Character description
- ★ Setting description
- ★ Labels and lists
- ★ Speech bubbles
- ★ Captions

- ★ Rhyming and alliteration
- ★ Sequence of events
- ★ Simple sentences
- ★ Instructions
- ★ Thank you letters
- ★ Drawing and writing together



★ A LOVE OF READING TODAY... A LIFE OF POSSIBILITIES TOMORROW! ★

Nursery to Reception