Osmani Early Help Offer

Osmani Primary School is committed to Early Help and working in partnership with external organisations to identify concerns and unmet needs swiftly and to seek to put appropriate arrangements/provision in place to meet the needs of the families.

How staff, parents and pupils know how to access Early Help support within the school

Group	How Osmani School raises awareness	Key staff who will support referral to Early Help
Pupils	• Assemblies • Theme week such as Anti bullying • Display information on school notice boards • Visits and assemblies from outside organisations e.g. NSPCC	Any trusted adult within the school environment e.g. Class teacher Senior leaders e.g. Headteacher and Deputy, Assistant Heads Learning Mentor Therapeutic team leader Lunchtime Play Supervisors Teaching assistants Educational Psychologist Office staff School nurse
Parents and carers	• Information included in newsletters • Display information on school notice boards • Copies of Early Help leaflet available in the foyer • Included in parent meetings at the start of the academic year	Home School Liaison Officer Class teacher Senior leaders e.g. Headteacher and Deputy, Assistant Heads Learning Mentor Therapeutic team leader Teaching assistants Educational Psychologist Office staff School nurse
Staff	• Annual Safeguarding training • Standing item on weekly SMT meeting agenda • Copies of Early Help leaflet available and shared with staff	Designated Safeguarding Leads

Attendance

Primary support	Key staff who will support referral to Early Help
• 100% attendance rewards • 100% punctuality rewards • Attendance data monitored by Home School Liaison Officer (HSLO) and Attendance and Welfare Advisor (AWA) • Letters home for below 95% • Rewards for class with highest attendance for each key stage • First day calling • Home visits • Breakfast Club and afterschool clubs. • Late gate monitoring and recording	Meetings with AWA and HSLO for those below 95%.
Measurable outcomes; • Overall and individual pupil attendance improves • Improvement in Persistent Absence data • Reduction in number of leave of absence requests • Reduction in number of penalty notices issues • Lateness data shows reduction in number of interventions • Whole school targets are met	

Transition

Primary Offer	Key staff who will support referral to Early Help
For all children joining our school; ● Visits for prospective families ● Admission meetings with Headteacher and SENCo where applicable. ● Extra visits/induction for vulnerable pupils	Inclusion Manager
Early Years ● Stay and Play sessions in the Nursery ● Parent and Toddler sessions for 6 weeks in the Nursery ● Home Visits by EY staff ● Health visitors / school nurse meetings	Inclusion Manager
Transitioning to Secondary School ● Induction Day in Year 5 with local Secondary School ● HSLO available to accompany parents to open mornings and open afternoons in Secondary Schools ● Support for online applications ● Induction Day ● Transition Program run in Year 6 over six weeks ● Transition programme with designated link teacher ● Visits for prospective families arranged with Secondary School ● Meetings and liaison with Secondary SENCo where applicable ● Independent travel training and assessment for Year 6 children with EHCP	Inclusion Manager

Measurable Outcomes ● Pupils obtain a place at their chosen school Support families with appeals ● Family needs are met whilst awaiting placements ● Children with SEN have a smooth transition to Secondary School and their needs are identified and appropriate provision in place for Year 7.

Social, Emotion and Mental Health

Primary Offer	**Key staff who will support referral to Early Help**
UP Foundation Therapeutic team in school offering ● individual play, art or talk therapies for up to 20 children per week ● 6 weeks Talktime counselling for targeted intervention ● Speak up sessions for friendship issues, general worries ● Learning Mentor in school working in class to support children's learning and and out of class sessions for specific interventions ● Attachment Aware training for all staff ● Educational Psychologist ● Referrals to Child And Adolescent Mental Health services ● Referrals to Behaviour Support Service (BASS)	Inclusion Manager
Measurable outcomes; ● Pupil learning data shows improvement ● Reduction in number of safeguarding disclosures ● Reduction in number of high / low level behaviour incidents ● Increase in pupils self-help skills ● Reduction in fixed term exclusions	

Staying Safe

Primary Offer	Key staff who will support referral to Early Help
• Safeguarding policy and procedures • Whole School safeguarding training including Prevent, Female Genital Mutilation / Forced marriages • Designated Safeguarding Leads' training and regular updates • Safeguarding incidents logged and tracked • Data Protection policy and procedures Anti-bullying assemblies and themes weeks Care plans Cycle training for Year 5 and 6 • Home Visits • Parent Workshops of e-safety • Personal Health Social Education curriculum • CP and CIN meetings • TAC meetings • Independent travel training for Year 6 children with EHCP • NSPCC assemblies and workshops from Reception to Year 6	Inclusion Manager
Measurable outcomes across key stages • A greater awareness of bullying within the community and a zero tolerance approach to bullying incidents • Significant safeguarding concerns are swiftly referred to Children's Social care and are tracked effectively. • Children's Social care and School work in partnership to support families and communication is effective, timely and transparent. • An increasing percentage of parental engagement in workshops and training. • An up-to-date rolling programme of Continued Professional • Development in relation to Safeguarding / Training for all staff	

Supporting Families

Primary offer	Key staff who will support referral to Early Help
• Parents meet with Heads of Phases in September • Parents Coffee mornings e.ge-safety and children's wellbeing • Curriculum open days • Parents Evening 3 times a year • Meetings with SENCo • Signposting to external agencies • Parent Volunteering training • Parents' Trip training • Support from Home School Liaison Officer for form filling and applications • Parent's notice boards for raising awareness of events in school and in the community. Signposting and referrals to Parenting course and parenting support.	
Measurable Outcomes • Pupil learning data shows improvement • Uptake of support services increases • Reduction in number of Did Not Attend to appointment • An increasing percentage of parental engagement	

The Community

Primary Offer	Key staff who will support referral to Early Help
• Partnerships with Business Partners • Community • Governors involved in visits and events in school • E1 Cluster events e.g.	Parental Engagement Lead Partnerships Lead

Inclusion training • Community links with Fire Brigade and Police • Community links with dental Students and Medical students from Royal London Hospital • Support of charities and fundraising events held in school	
Measurable outcomes across key stages • Families have a better understanding of the wider community	

The Curriculum

Primary Offer	**Key staff who will support referral to Early Help**
• Personal Health Social Education • Assemblies • Inter school events • School trips and visits • Theme weeks • Booster classes • Interventions	
Measurable outcomes across key stages • % of children attending a school club • Pupil learning data shows improvement	

Signed and agreed by

Headteacher: Remi Atoyebi **Date:**	**Chair of Governors**: Mike Tyler **Date:**
SENCo: Asma Hassan **Date**:November 2024	**Designated Safeguarding Lead**:Asma Hassan **Date: November 2024**
Date Reviewed: November 2024	**Next Review Date**: November 2025