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Osmani Primary School

Reach For The Stars

2026-2029
Accessibility Plan

Area: 1. **Strategic direction, monitoring and evaluation**				
Actions	Person responsible	From/to	Resources	Success criteria
1. Discuss at Governors meeting agree review of school culture, policies and practices.	HT and Co G	September 2026-2029	Termly meeting 20 hours admin support for collection of information	Policy reviewed cycle in place All inclusion policy reviewed and updated in line with Equalities Act 2010.
2. Identify member of SLT to act as responsible person for day to day prevention of discrimination and ongoing advice to governors on discrimination issues	HT	September 2026-2029	Staff time	Member of SLT identified Termly report to Governors through Headteacher's report to governors on discrimination issues and actions taken. Governors protected from liability for acts of discrimination
3. Amend school handbooks and policies to contain statements on Single Equalities Scheme (SES) and procedures.	HT Inclusion manager	September 2026-2029	Staff time	All policies to include reference to Single Equalities Scheme (SES) Amendments ratified at Governing body meeting

4. Map and cost all provision available within the school (Waves 1, 2and 3 provision) for pupils with various disabilities.	HT Inclusion manager	September 2026-2029	Staff time	Clear spending plan for SEN provision School complies with schedule 1 of 1999 Education act by making specified information available to LEA
5. Ensure that there exists a range of curricular programmes and activities that support community cohesion and that pupils with additional needs are represented on the school council and in extra-curricular clubs	Inclusion manager	September 2026-2029	Staff time	Recommendations discussed and implemented by all staff. SEND children are able to access and are visible on school council and in clubs.

Area: 2. **Improving access to the school curriculum for pupils with disabilities**				
Actions	Person responsible	From/to	Resources	Success criteria
1. Disability access issues to become a standing item on curriculum committee agenda	Curriculum committee	September 2026-2029	Meeting time	Evidence based priorities and reasonable steps identified for main governing body – other committees to take action within strategic plans
2. Review pupil assessment and tracking procedures to ensure small steps in pupil progress are identified and recognised across the curriculum**.** Ensure up to date assessment records feed into planning**.** Include a planning pro forma that makes reference to individual needs and targets.	DH/Assessment co-ordinator	September 2026-2029	Staff time	Recommendations discussed and implemented by all staff
3. Plan for implementation and integration of the new curriculum guidelines for pupils with learning difficulties throughout the school within Tier 1, 2 and 3 provision	Inclusion manager TLL	September 2026-2029	Staff time	Increased school capacity to ensure curriculum entitlement for children with learning difficulties
4. Review Teaching and learning policies to ensure diverse learning needs and styles are taken into account in all subject areas	SMT TLL	September 2026-2029	Staff time	Quality of teaching throughout the school is consistently good or outstanding

Area: 3. **Improving access to the physical environment of school for pupils with disabilities**				
Actions	Person responsible	Timescale	Resources	Success criteria
1. Liaise with LEA to ensure co-ordinated development of access to school premises in the local area	HT Cof G	September 2026-2029	Staff and governor time	Evidence based priorities and reasonable steps identified for main governing body to take action on within strategic plans Phased improvements in access to school premises for disabled pupils and the local community
2. Research relationship between physical environment and pupil behaviour and plan/take reasonable steps to improve the school environment.	C of G HT Inclusion manager	September 2026-2029	Staff and governor time	Improved environment for the management of pupil behaviour Improved pupil attitudes and behaviour Improved markings and safety measures in both playgrounds, and in Reception and Nursery.
3. Improve accessibility to curriculum for disabled pupils via adaptations of the learning environment e.g hearing impairment	HT	September 2026-2029		Sound battens in classrooms and halls
4. Ensure up-to-date risk assessments inform planning and develop risk	Inclusion manager	September 2026-2029		Recommendations discussed and implemented by all staff.

assessments for daily use with key pupils.				Risk Assessments for daily use are discussed and implemented by all staff

Area: 4. **Improving the delivery of information to pupils with disabilities**				
Actions	Person responsible	From/to	Resources	Success criteria
1. Find out what support is available via LEA for converting written information into alternative formats	Inclusion Manager	September 2026-2029	Staff time	School able to plan to progressively make standard written information available in alternative and inclusive formats such as audio tapes etc.
2. Identify priorities for review of all standard school documentation	HT	September 2026-2029	Staff time	Clear work plan
3. Review all standard school documentation via consultation with community disability organisation and/or LEA services	All relevant staff	September 2026-2029	Staff time	Delivery of information to disabled pupils improved