

Annual Governance Statement for the Governing Body of Osmani Primary School

The Department for Education sets out three core functions for Governing Bodies of maintained schools:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and for the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

The Governing Body at Osmani Primary School takes these duties seriously, ensuring that we both challenge and support the school's leadership so that all children can achieve their very best.

A. Governance arrangements

The Governing Body of Osmani Primary School was reconstituted in July 2016 in line with statutory requirements. This ensured that we had the right balance of skills, experience, and community representation to meet the needs of the school.

Our Governing Body has 13 members, made up as follows:

Status	Number of Posts
Headteacher (ex officio)	1
Local Authority appointed Governor	1
Co-opted Governors	8
Parent Governors	2
Staff Governor	1
Total	13

Governors are expected to:

- Commit to the school's vision, values, and ethos, ensuring the success of all children;
- Be willing to learn and apply analytical skills with curiosity and rigour;
- Work as a team, taking collective responsibility for decisions;
- Demonstrate strong literacy and numeracy skills to interrogate performance and financial data.

We undertake regular training and a skills audit to ensure the Governing Body maintains a wide range of expertise, including:

- Safeguarding, welfare, and child protection;
- Curriculum development and school improvement;
- Finance, budgeting, and resource management;
- Human resources, performance management, and employment law;
- Strategic planning and project management;
- Premises and health & safety;
- Community links and partnerships with local organisations.

The Governing Body meets five times per year, with additional termly meetings focused on:

- **Curriculum & Standards** (curriculum, teaching and learning, outcomes for pupils);
- **Operations** (Finance, Premises, HR, budget monitoring, resources, and site development).

Training is accessed through the Local Authority, National Governance Association e-learning platform, online DfE provision, and the school's own leadership team. Governors also complete an annual Declaration of Interest for transparency, published in the Register of Pecuniary Interests.

B. Attendance record of Governors

The Governing Body recognises the importance of strong attendance to ensure effective decision-making. No meeting has failed to be quorate this year.

C. Core work and impact

Our work this year has centred on the school's improvement priorities and statutory responsibilities. Key areas of focus have included:

- A successful OFSTED inspection.
- Monitoring the implementation and impact of the School Improvement Plan and Self-Evaluation Framework (SEF);
- Ensuring high-quality teaching and learning, with particular focus on core subjects;
- Oversight of Pupil Premium and other targeted funding to ensure disadvantaged children achieve in line with their peers;
- Scrutiny of SEND provision, ensuring our school continues to be inclusive and responsive to children with additional needs;
- Supporting and holding the Headteacher to account through the appraisal process, ensuring staff performance is managed effectively;
- Oversight of safeguarding, with the Safeguarding Link Governor meeting regularly with the Designated Safeguarding Lead. Safeguarding is a standing item on every Governing Body agenda;
- Careful monitoring of the school's budget, ensuring value for money and sustainability of resources;
- Reviewing and updating statutory policies in line with legislation and best practice;
- Engaging with external advisors and the Local Authority to ensure continued improvement and support.

Training has strengthened our understanding of the Ofsted framework, effective use of data, and statutory safeguarding requirements.

D. Looking ahead

In the coming year, the Governing Body will continue to:

- Maintain focus on raising standards and narrowing attainment gaps;
- Ensure financial decisions support high-quality teaching, learning, and enrichment opportunities;
- Monitor attendance, behaviour, and wellbeing to ensure all pupils are supported to flourish;
- Strengthen engagement with parents, carers, and the wider community;
- Develop our own skills and expertise to provide effective governance.

E. Contact details

Please contact the Clerk to the Governors, Asad Muzammal at info@Eduaction.org.uk or via the school office.