



Reach For The Stars

Homework Policy

Our Motto

Reach For The Stars

Our Vision Statement

Our vision is to develop an inclusive school, which promotes and achieves excellence, and continues to nurture the values, confidence and skills of pupils, staff and the community, in order to meet the emerging opportunities of the 21st century.

Our vision and values support **Articles 2, 12, 15, 19, 24, 27, 28, 29, 31** of the United Nations Convention on the Rights of a Child.

- **Article 19:** We have the right to be safe.
- **Article 28:** We have the right to quality education.
- **Article 12:** We have the right to give our opinion and listen to others.
- **Article 15/31:** We have the right to join in and be part of a team.
- **Article 29:** We have the right to develop our personalities, talents and abilities.

Our Values



Striving Teamwork All Included Responsibility Success



★ Striving

Our aim is that we are a school that:

- **uses our Growth Mind-set (learning from mistakes and always willing to have a go)**
- **never gives up and always find ways of improving**
- **enjoys challenges and aims high**

★ Teamwork

Our aim is that we are a school that:

- **encourages and supports each other to be the best we can be**
- **learns from each other**
- **listens to and respects each other's ideas**

★ All Included

Our aim is that we are a school that:

- **has high expectations of everyone**
- **encourages everyone to take an active part in learning and life of our school**
- **nurtures and celebrates what makes each and every one of us unique**
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★ Responsibility

Our aim is that we are a school that:

- **takes ownership of the choices we make**
- **takes ownership/charge of our own learning**

- **looks after each other and our school**

★ **Success**

Our aim is that we are a school that:

- **provides an education that encompasses academic, creative, social, emotional, physical and cultural development.**
- **Celebrates our efforts and achievements**

Equal Opportunities and the Single Equality Scheme

We believe that all those who work in Osmani - children and adults - have the right to be treated fairly and with respect by everyone connected with the school.

We aim for Osmani to be a safe, supportive place, where all children and adults feel valued as individuals, whatever their ability, age, disability, gender identity, marriage or civil partnership, pregnancy and maternity, race, religion or belief, sex, and sexual orientation.

The school aims to foster the social and personal skills of cooperation, sharing, and mutual respect.

This policy supports the school in addressing Article 28 of the UN Convention on the Rights of the Child.

4. Philosophy

We believe that homework:

- Provides a home/school link and promotes liaison
- Increases parental knowledge and understanding of the curriculum
- Actively involves parents in the learning process
- Generates discussion at home amongst family members
- Encourages a positive attitude and approach to learning
- Encourages self-motivation and the development of organisational skills
- Fosters independent learning
- Should be targeted at each child's level
- Develops research skills
- Encourages pupils to become more familiar with out of school resources, eg. Local library
- Reinforces the teaching of the National Curriculum
- Encourages constructive use of spare time
- Improves pupil achievement
- Assists language development
- Does not have to be written
- Work sent home should be linked to focus work in school

5. Curriculum Framework

Last Review Date: Autumn 2025

Next Review Date: Autumn 2027

The main homework focus will be on literacy and numeracy. Homework tasks will support and/or consolidate the Primary Frameworks' learning intentions from the week/day on which the tasks are set. **Homework will be set once a week.**

Appendix A - suggests the specific homework for each phase within the school

6. Planning, Assessment, Recordkeeping and Reporting

A record of returned homework will be recorded in the Class Geek Book (A Record Book).

Children will take home a homework book. KS1 children will also get a Reading log, KS2 children will use the first and last pages of their homework book to keep a record of the books they read at home. No other books will go home (except reading books). A separate Project Homework book will be provided for KS1 and KS2.

Teachers will timetable homework to ensure that it is set regularly. They will discuss homework in class and children may mark their own work.

A spelling, times tables, and number bonds test will be undertaken once a week in class. Ongoing assessment should be used to inform future planning. Progress and regularity of completed homework are discussed at parent meetings.

Homework will be given out every Friday and will be due on the following Wednesday.

Project homework topics will be set every three weeks. Children will be expected to present their project homework in class at the end of the three weeks.

Homework will be stamped with 'Super effort!' by an adult in the class once it has been completed and returned. If homework is not completed properly or with effort, the child will not receive a stamp. Homework will not be marked.

Each pupil has their A4 grid with multiplication tables and division facts attached to the cover of their homework book. Once the pupil has secured a specific timetable, they can get tested and receive a badge with the mastered times table.

Children who are receiving intervention may receive homework specific to that intervention. This will be in addition to the class homework. The due dates will vary depending on the type of homework. The intervention teacher will liaise with the parents regarding this homework.

7. Special Educational Needs

All pupils regardless of their ability levels will be set for homework. Where appropriate the SENCO will give advice and/or suggestions for homework for children on the SEND register.

8. Early Years

Children are encouraged to take a book home each evening in the nursery and reception classes.

9. Resources

Last Review Date: Autumn 2025

Next Review Date: Autumn 2027

14. Monitoring of policy

Timetables, spelling test results, and returned homework will be recorded in the Geek Book (A record-keeping book).

Homework books, Reading Logs, and Geek Books will be monitored by the Phase Manager and HoP during book scrutiny and as part of the Phase Manager's weekly task.

Phase managers will ensure that homework is discussed at phase meetings.

15. Evaluation of policy

This policy will be evaluated through termly or annual reports by the postholder to the Headteacher and Governing Body. This evaluation will also inform school priorities.

16. Appendices

Appendix 1 – Guidelines on expected homework at Osmani Primary School

Appendix A: Guidelines on homework at Osmani

Below are guidelines on what you should expect your children to receive for homework. It is really important that you support your child with this and speak to the classroom teacher if you have any concerns.

Nursery

Reading book

Letter sound card (Graphemes) when taught already

Reception

Reading Log – Read at home every day for at least 10 minutes.

High Frequency words - sheet

Letter sound card (Graphemes) - when taught already

Maths Home Learning - to undertake suggested practical Maths activities

Practical Home Learning Activities (weekly)

Counting – every day, e.g. counting cups, plates, shopping items

Key Stage 1

Reading Log – Read at home every day for at least 10 minutes.

Read stories, magazines, adverts, newspapers – ask your child questions about what they read.

Practice sounds/graphemes - which are taught already

Spellings – 6 high-frequency words taught in school and 2 mis-spelled words. More able children to write sentences using the words learned.

Number bonds – to 10

Times tables – particularly 2s, 5s, and 10s. Also matched to the needs of the children.

Project Homework – 3 weekly Project

Maths Home Learning - to undertake suggested practical Maths activities

Lower Key Stage 2

Read at home every day for at least 15 minutes. This could be stories, magazines, adverts, or newspapers – ask your child questions about what they read.

Spellings – a total of 12 words matched to individual child's needs including topic words, particularly scientific words.

Number bonds – to 10, to 20, to 50, to 100

Times tables – matched to the needs of the child

Project Homework – 3 weekly Project

Maths Home Learning – to undertake suggested practical maths activities

Upper Key Stage 2

Read at home every day for at least 15 minutes. This could be stories, magazines, adverts, or newspapers – ask your child questions about what they read.

Spellings – a total of 12 words matched to individual child's needs including topic words, particularly scientific words.

Number bonds – to 10, to 20, to 50, to 100

Times tables – Times table grid

Project Homework – 3 weekly Project

Maths Home Learning – to undertake suggested practical maths activities

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