

2026-2027 School Improvement Priorities

SAFEGUARDING

INCLUSION

- To continue to improve the quality of teaching and learning in foundation subjects so that it consistently meets the needs of pupils with SEND.

CURRICULUM AND TEACHING

- Embed the teaching and learning rubric CEEMAC to ensure that children continue to remember more.
- Raise mathematics attainment especially reasoning across the school.
- Improve writing attainment across the school.
 - Embed consistent teaching instruction strategy to teach new vocabulary.
 - Pupils to consistently apply correct spelling and punctuation across year groups (commas, speech, dialogue layout and punctuation) and to purposefully and effectively edit and proofread.

ACHIEVEMENT

- Continue to raise attainment in English and Mathematics to NATIONAL STANDARD AND HIGHER STANDARD and accelerate the progress of all pupils including those that are disadvantaged and those with SEND to be consistently good by:
 - Continue to promote sharper match between work set and the differing abilities
 - Continue to promote teachers' marking of pupils' work consistently provides feedback that helps them know how to improve and move up to the next level
 - Continue to promote giving pupils' time and the opportunity for responding to and absorbing feedback that is given about their work.

ATTENDANCE AND BEHAVIOUR

- Establish positive attendance routines in the Early Years to improve attendance.
- Reduce persistent absence.

PERSONAL DEVELOPMENT AND WELL-BEING

- Implement the Equalities Literacy programme

EARLY YEARS

- To continue to improve the quality of provision in the Early Years Foundation Stage, with a focus on strong foundations and accelerating progress in early Maths, Reading (*Word reading and Comprehension*) and Writing.

LEADERSHIP AND GOVERNANCE

- To achieve a seamless, compliant, and cost effective transition from the PFI contract to school managed premises services.